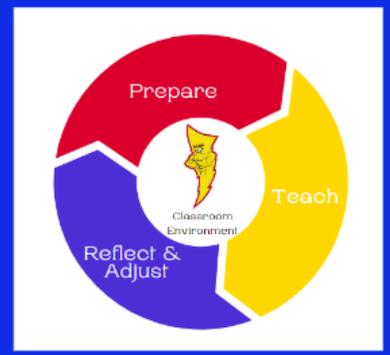


Santa Fe Trail USD 434

LEARNING SERVICES UPDATE

Inspiring and Empowering Every Charger, Every Day



Learning Services Update - January 2026

Dr. Carrie Mugridge

Goal 3.2 Continue to provide high -quality mentoring for new teaching and administrative staff

In my role, I work to recruit and retain highly qualified staff by ensuring both teachers and administrators feel supported, prepared, and professionally valued. This includes leading the Highly Qualified Mentor program to support new and early -career teachers; developing and maintaining a clear instructional framework and instructional playbook that define districtwide expectations for teaching and learning; and ensuring curriculum resources are aligned to standards and best practices. I also support the retention of administrators through coaching, administrative handbooks, and instructional leadership training that strengthen leadership capacity and confidence. Together, these efforts strengthen instructional quality, leadership stability, and staff retention across the district.

Professional Development

- January 6 - Professional Development day with district staff
 - LETRS training
 - Standards Alignment Work
 - Winter Fastbridge Data Dive
 - Instructional Framework - Teacher Clarity and Student Engagement

Assessment

- **FastBridge Winter Assessment Data**
 - **Early grades:** Strong growth and improving outcomes
 - **Middle grades:** Clear opportunity for strategic improvement. As curriculum complexity increases, student growth is stalling.
 - **High school:** High school students who met the benchmark in the Fall **were not required to test in the Winter** . Consequently, the Winter testing group consists almost entirely of students who were already struggling
- **Next steps:** Use this data to refine instruction, interventions, and resource allocation
- Winter State Assessment Interims - Jan. 12 - Feb. 6