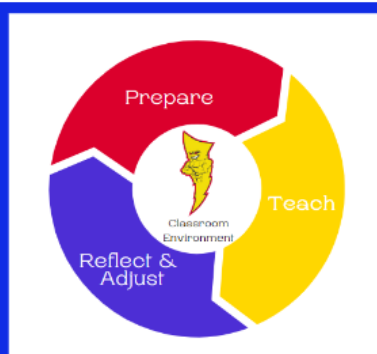


Santa Fe Trail USD 434 LEARNING SERVICES UPDATE

Inspiring and Empowering Every Charger, Every Day



Learning Services Update - September 2025

Dr. Carrie Mugridge

FastBridge Assessment

- The FastBridge Math Screener will be administered from September 2 to September 5, followed by the FastBridge Reading Screener from September 8 to September 12. Additionally, Mini Tests for KITE (State Assessment practice tests) will be available for teachers to build starting September 2.
- Students aged 4 to 9th grade will all receive the screener assessment. Once students in 9th grade and above receive a “benchmark” score on the FB screener, they are no longer legally required to take the assessment.

State Assessment Update

- Student, Building and District Reports available in Kite
- Student reports available in Parent Portal Kite
- Why Update the Assessment and Cut Scores?
 - Old cut scores don't reflect actual student success
 - Many students labeled “not proficient” succeeded in ACT, AP, Dual Credit, Graduation, and Postsecondary Pathways
 - Only 1 in 4 students score at Level 3 or 4, but more than half succeed after high school.
 - Cut scores were out of step with other benchmarks, creating confusion for families and educators

- Updated cut scores were set by educators using their professional judgement and classroom experience
 - The approved cut scores represent a more precise measure of student achievement
- Cut scores are selected on a scale of 1 to 4 that set the minimum score needed to be placed into a particular performance category - limited (a score of 1), basic (a score of 2), proficient (a score of 3), and advanced (a score of 4).
- The scores should NOT be used to compare individual scores from one year to the next. Example, if a student scored a 1 on the 2024 3rd grade state assessment, DO NOT expect that student to score a 4 on the 2025 3rd grade state assessment.

MTSS Update

High School

- We are excited to announce that we have implemented a new class this year! All high school students have been assigned to a Success Strategies class. The goal of the Success Strategies class is to support individual student needs in preparation for academic challenges throughout high school and successful life work. Some students have been identified as needing to strengthen reading fluency and comprehension skills, while others will work to improve executive function, social-emotional, and other real-world applicable skills. Progress monitoring will be conducted regularly to ensure students are assigned to the Success Strategies class that is most applicable to their individual needs.

CAC

- CAC has implemented a new “Lit Lab” for all students in the Jr. High to participate in daily. This “Lit Lab” is a reading intervention class period where students can walk to the intervention they need. This alleviates students having to choose between electives and reading intervention.