

# FEBRUARY NEWSLETTER

BOE



**Principal - Mrs. Lorle Bolt**

## **A message from our principal**

Dear Charger Families,

At Overbrook Attendance Center, the safety and well-being of our students is our highest priority. As part of our comprehensive safety plan, we will be conducting a practice lockdown drill on

February 5, 2025 . The purpose of this drill is to help our students and staff practice the steps they would take to stay safe in the unlikely event of an emergency.

We understand that discussing these topics with young children requires care and sensitivity. To support our elementary students, we focus on:

- **Using Simple and Reassuring Language:** Explaining that drills are a way to practice being safe, just like fire drills.
- **Clear Communication:** Helping students understand what to do in a calm and age-appropriate way.
- **Visual Aids:** Using pictures and demonstrations to show where to go and what to do.
- **Addressing Questions and Anxieties:** Encouraging students to share their thoughts and feelings, and reassuring them that these drills are only a precaution.
- **Regular Practice:** Helping students feel more comfortable and prepared through routine practice.



We encourage families to discuss the drill at home and emphasize that these practices are an important part of keeping everyone safe. If your child has specific concerns or anxieties, please don't hesitate to reach out to their teacher.

Thank you for partnering with us to ensure a safe and nurturing environment for our students.

Warm Regards,  
Mrs. Bolt

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### Upcoming Dates:

2/10: OAC Spring Pictures (Individual and Class Photos)

2/10-2/13: Book Fair

2/12: Parent Teacher Conferences 4pm-7pm

2/13: No School -- Parent Teacher Conferences 8am-7pm

2/14: No School

2/28: No School

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### Important Sack Lunch Reminder

Dear Parents,

While we do provide microwaves in the lunchroom, our staff is spending a significant amount of time preparing meals that require water, stirring, or monitoring—especially for our younger students who cannot do this independently. With the many other lunchroom responsibilities, such as opening milk cartons, assisting with condiments and the salad bar, cleaning up spills, and responding to student needs, it has become increasingly difficult to manage meal preparation as well.

At this time, we kindly ask that parents send sack lunch items that do not require heating or additional preparation by an adult. Unfortunately, we do not have the staffing capacity to continue assisting with meal prep for sack lunches.

Thank you for your understanding and support!

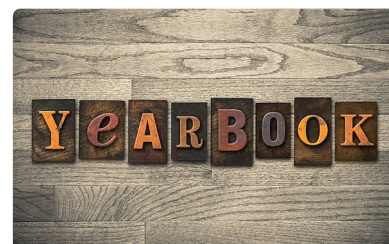
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### **Order Your SAC/OAC Yearbooks**

To order your yearbook visit:

[inter-state.com/order](http://inter-state.com/order)

and enter this code: 91282P



Online Orders Due by Monday, March 10, 2025

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# OAC SPECIALS NEWSLETTER

## THIS MONTH IN FEBRUARY

- **Art-** In February we will be working on our paper mache projects. The students have for the most part enjoyed the process of making our "bugs" The stickiness hasn't been their favorite but they have turned out so good. In the next few weeks we will add color and details.
- **Explore-** We have so many exciting things to look forward to in the month of February. To kick off the month, no pun intended, we will be learning all about the history of the Super Bowl. We will take a virtual trip to New Orleans, tour the team's locker room, and learn what it takes to be a professional athlete. Next, we will team up with Mr. Roberts and learn all about the function of the heart. Students will learn about CPR, what makes our blood turn red, and how to strengthen our hearts through daily activities. Last, we will indulge in a Scholastic Book Fair tasting and room transformation!
- **Music-** This month, we will continue to focus on instruments and their families. So far, we have completed the brass family and are continuing on to learn about the woodwind, percussion, and string family. Be looking for some fun in-class activities that your musicians will be participating in! Towards the end of this month, 2nd and 3rd grade will begin preparing for their spring program scheduled on April 10 - MARK YOUR CALENDARS!!
- **P.E.-** Quack, Quack! The Heart Heroes are coming back! Our school is participating in the Kids Heart Challenge, kicking off on February 3rd and it's time for you to sign up your student to become an official Heart Hero.
  - Download the FREE AHA Schools App for Apple or Android then click on "Register Now" and scroll down to join your school's team. (or go to [heart.org/schools](http://heart.org/schools))

## EVENTS THIS MONTH

- February 3rd: Kick of Assembly (Start of KHC)
- February 9th: Super Bowl Sunday
- Week of February 10th: Bookfair Week
- February 24th: KHC Donations Due



# WE'RE HAVING A BOOK FAIR!

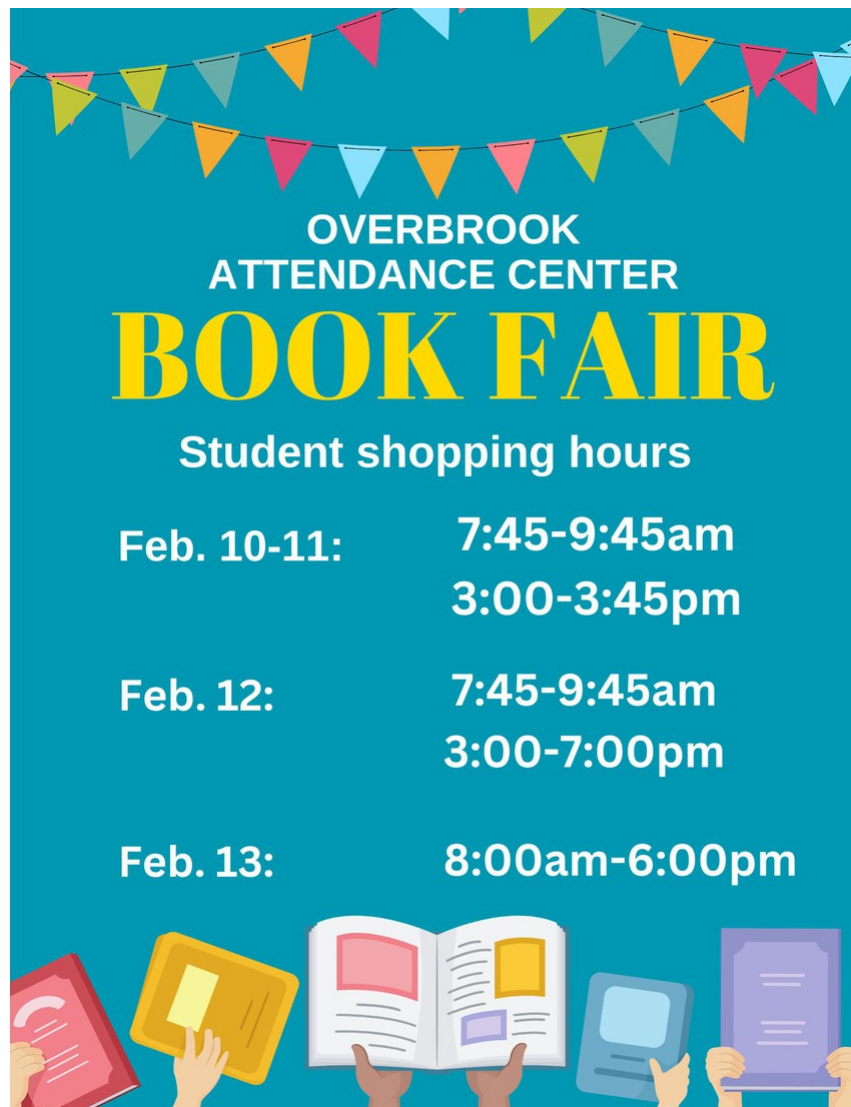
## OVERBROOK ATTENDANCE CTR

202 WEST 7TH STREET, OVERBROOK, KS 66524

### FAIR DATES

## Feb 10 - Feb 14

All purchases through the Book Fair benefit our school.  
Thanks for supporting our kids! Happy reading!



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## Book Fair eWallet

The Scholastic eWallet is a digital payment account that allows students to shop at the Scholastic Book Fair without cash. It's a convenient and secure way to fund purchases for students.

Benefits of the Scholastic eWallet

- **No cash:** Students don't have to carry cash or worry about losing it
- **Set limits:** Parents can set a limit on how much their child can spend
- **Shareable:** Parents can share their eWallet link with friends and family so they can contribute funds

Click the link below to set up a an eWallet for your child:

<https://bookfairs.scholastic.com/content/fairs/how-ewallet-works.html?fairId=5681939>

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# Chiefs Spirit

February 3rd-7th.

*Week*

<b>MONDAY</b>	<b>Mardi Gras in Motion Monday!</b> Wear Mardi Gras beads and easy to move in clothes.
<b>TUESDAY</b>	<b>Tailgate Tuesday!</b> Wear hats/shades and get ready to have fun with friends!
<b>WEDNESDAY</b>	<b>Wake Up A Winner Wednesday</b> PJ day!
<b>THURSDAY</b>	<b>Throwback Thursday!</b> Dress as a past half time performer OR retro chiefs gear.
<b>FRIDAY</b>	<b>Fan Day Friday!</b> Dress as the biggest Chiefs FAN!



## IT'S A SANTA FE TRAIL PTO SKATING PARTY!!!

When: Thursday, February 6th from 6-8 pm.

Where: Sk8away 815 SW Fairlawn Road in Topeka

Cost: \$5 Door Charge

Come and skate with us while we raise money for PTO! It is guaranteed to be a fun time!

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### **Kindergarten Parents: Mark your Calendars**

**K Parents Only:** There will be no school for Kindergarten students on April 4, 2025

This allows the incoming preschoolers who will be Kindergarten students in the 2025-2026 to experience Kindergarten round-up! All other students (1st - 3rd) will have school that day as regularly scheduled.

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### **School Concerts - Mark your Calendars for the Future**

April 10th - 2nd and 3rd Grade Concert @ the SFTHS Auditorium in the evening  
2nd (6pm) & 3rd Grade (7pm)

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### **BOE Goal #2 - Student achievement**

We are committed to fostering student achievement through data-driven instruction and targeted interventions. Our efforts have yielded significant success, with students making progress toward

their individual goals and demonstrating growth in key areas.

One of our key initiatives this year has been the implementation of classwide interventions. While the initial rollout presented challenges due to the rapid transition from previous methods, our staff has shown incredible adaptability and dedication. As a result, both teachers and students have gained a clear understanding of expectations, procedures, and available resources. Now, this approach is proving to be highly effective in supporting student learning.

Below you will find a list of goals that we focus on within the building to ensure we maintain accountability.

### **Action Steps & Implementation**

1. **Targeted Small Group Interventions** – Provide students with interventions based on diagnostic data.
  1. *Responsible:* Title Staff, Grade Level, SPED Teachers
  2. *Resources:* Vetted Curriculum, Professional Development
  3. *Measurement:* Classroom assessments, Progress monitoring, FastBridge
2. **Classwide Tier 1 Interventions** – Implement evidence-based interventions as outlined by TASN.
  1. *Responsible:* Title Staff, Grade Level, SPED Teachers
  2. *Resources:* Vetted Curriculum, FastBridge, TASN Data Sheets
  3. *Measurement:* Classroom assessments, Teacher observations, FastBridge
3. **Sight Word Alignment** – Align Open Court and FastBridge sight words for K-1.
  1. *Responsible:* K-1 Teachers
  2. *Resources:* FB & OC Sight Words
  3. *Measurement:* FastBridge, Open Court Assessments
4. **Academic Growth Recognition** – Use classroom scoreboards and rewards to celebrate progress.
  1. *Responsible:* All Faculty & Staff
  2. *Resources:* Scoreboards, Rewards
  3. *Measurement:* Student academic scores
5. **Common Assessments System** – Develop formative, benchmark, and summative assessments to guide instruction.
  1. *Responsible:* Title Staff, Grade Level, SPED Teachers
  2. *Resources:* Vetted Curriculum, Professional Development
  3. *Measurement:* Classroom assessments, Progress monitoring, FastBridge
6. **Data-Driven Instruction** – Conduct grade-level data meetings to identify student needs.
  1. *Responsible:* Grade Level Teachers, Title Teachers
  2. *Resources:* Collaboration Meetings
  3. *Measurement:* Classroom assessments, FastBridge
7. **High-Impact Instructional Routines** – Implement USD 434 instructional strategies to improve engagement.
  1. *Responsible:* Certified Staff
  2. *Resources:* Instructional Strategy Booklets, Training
  3. *Measurement:* Walkthroughs, Progress monitoring, FastBridge
8. **Sense of Urgency in Curriculum Delivery** – Ensure instruction aligns with prescribed curriculum and student needs.
  1. *Responsible:* All Staff



2. *Resources*: Prescribed Curriculum

3. *Measurement*: Walkthroughs, Observations, Collaboration meetings

9. **Posting & Referencing Objectives** – Clearly communicate learning objectives in Reading & Math.

1. *Responsible*: All Staff

2. *Resources*: Documented Walkthroughs

10. **SMART Goals for Fluency Development** – Grade-level teams set professional goals to enhance fluency instruction.

1. *Responsible*: Grade Level Teachers

2. *Resources*: Professional Development, Fluency Routines

3. *Measurement*: Progress Monitoring, FastBridge

**Desired Outcomes:**

- Improved decoding, vocabulary, comprehension, fluency, and problem-solving skills.
- Data-driven instruction leading to student growth.
- Enhanced engagement and a positive learning culture.



**Lorle Bolt**

Lorle is using Smore to create beautiful newsletters