Santa Fe Trail USD 434 LEARNING SERVICES UPDATE

Inspiring and Empowering Every Charger, Every Day



Learning Services Update - January 2025

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Goal 2: Student Achievement

• Current Actions

Santa Fe Trail Instructional Framework

A structured, research-based approach that outlines key components of effective teaching and learning, guiding educators in planning, delivering, and assessing instruction. It ensures a common understanding of best practices, leading to cohesive and effective instruction across grade levels and subjects.

Santa Fe Trail Instructional Playbook

A practical tool offering clear, research-based strategies to enhance instruction. It outlines best practices and implementation steps, helping educators improve student learning in a structured, effective way.

Highly Qualified Mentors

Implementing HQ Mentors as classroom coaches offers essential support, especially for new teachers, helping them develop instructional practices. Training equips coaches to provide feedback, model teaching techniques, and assist with classroom management and lesson planning. This collaborative approach boosts teacher confidence, improves instruction, and enhances student success. The Technical Assistance System Network (TASN) is a Kansasbased organization that offers professional development, coaching, and resources to help school districts implement evidence-based practices and improve student outcomes through Multi-Tiered System of Supports (MTSS) in collaboration with the Kansas State Department of Education (KSDE).

Resource A doption

ELA K-5

Math K-5

Social Studies 4-8

Science 5-12

Intervention K-12

Data Dive

Kansas State Assessment: Training teachers to analyze data from interim and state assessments helps identify trends, target areas for support, and adjust instruction. These sessions equip educators to interpret results, set goals, and implement data-driven interventions, strengthening instruction and ensuring students succeed.

FastBridge: Training teachers to conduct a data dive with FastBridge equips them to analyze student performance and make informed instructional and intervention decisions.

• Future Steps

O High School MTSS

- Implementing MTSS at the high school for reading next year will provide targeted support based on student needs. Using data from screenings and progress monitoring, we'll identify students needing interventions and apply evidence-based strategies across mltiple tiers. Teachers will collaborate on differentiated instruction to ensure all students have the resources to succeed and grow in reading.
- O Standards Alignement

Next school year, we will begin aligning our resources, assessments, learning activities, and objectives with state and national standards. This process will focus on mapping clear objectives, ensuring instructional materials reflect standards, and identifying any gaps. By aligning our curriculum, we aim to provide a cohesive, rigorous learning experience that prepares students for success and ensures consistent expectations across all subjects and grade levels.

TASN

- We will continue our partnership with TASN to support the ongoing development of our MTSS framework and expand this collaboration to include Math.
- KESA School Accreditation
 - We will start our KESA journey by creating a one-year action plan with goals aligned to our ongoing work in curriculum development, data analysis, and MTSS implementation. This plan will integrate our efforts in to the accreditation process, setting measurable goals to strengthen our practices and demonstrate our commitment to continuous improvement.