

March BOE Newsletter

Overbrook Attendance Center



Principal - Mrs. Lorle Bolt

A message from our principal

Dear Charger Families,

Your Charger students in 3rd grade will participate in the Kansas State Assessments for ELA and Mathematics. These statewide assessments are designed to:

- Measure specific indicators within the Kansas College and Career Ready Standards (KCCRS).
- Provide information for calculating Annual Measurable Objectives (AMOs) and to provide information for state accreditation.
- Report individual student scores along with the student's performance level.
- Provide subscale and total scores that can be used with local assessment scores to assist in improving a building's or district's ELA and mathematics.

Our students will have the opportunity to take these tests online for reading and math via Chrome books. The tentative testing schedule is below and you will be notified if any changes are made. It is



important that your child is present for all scheduled testing. Please avoid making appointments on these days and help us prevent unnecessary absences.

Testing Schedule for Math:

March 29th and March 30th (Mornings)

Testing Schedule for English Language Arts:

April 5th and April 6th (Mornings)

To help support our third grade students we will host an assessment kick off assembly and breakfast. Each classroom K-2 has adopted a third grade classroom to provide motivational notes and treats!

Ways to help your child prepare for state assessments

Simple things that can help students do their best include:

- Getting good sleep (and rest)
- Eating healthy breakfasts (since testing is usually done first thing on testing days)
- Giving encouragement (without increasing pressure some students may already feel)
- Making sure students arrive to school on time

Upcoming Dates:

3/8: 6pm BOE Mtg @ DAC

3/10: No School - Teacher Prep

3/13-3/17: No School - Spring Break

3/22: 6pm Overbrook Town Hall Mtg @ Overbrook Public Library

3/24: Yearbook Order Forms Due

3/27: Spring Picture Day

3/29: Parent Teacher Conferences -- 4-7pm
3rd Grade State Math Assessment

3/30: Parent Teacher Conferences -- 4-7pm
3rd Grade State Math Assessment

3/31: No School

OAC Fundraiser

Students will begin attending field trips before the end of the school year. Field trips offer a unique opportunity for students to create connections, which will help them gain understanding and develop an enjoyment of learning.

We are hosting a fundraiser to offset the cost of bussing, mileage and payment of bus drivers so that we may continue to offer our students these educational trips. Products include bags and accessories, kitchen items and sweet treats.

Shop online for hundreds of products or donate directly to our fundraiser! Go to boonsupply.com/1299348



BOON SUPPLY

The Ultimate Room Prize Program

Overbrook Attendance Center

Our school is starting a fundraiser today with Boon Supply to help us raise needed funds for field trips, assemblies, and other extracurricular activities to help ensure our students have a great school year. It is easy to participate and takes just minutes, and you will enjoy the selection of useful eco-friendly products! There is something for everyone! Follow the simple instructions below; it is easy to participate. Our goal is 100% participation; a little from everyone adds up to a lot to help our organization! There isn't much time to participate, our fundraiser ends 3/10/2023. Thank you for your support!



REGISTER to track sales and earn prizes! Scan the QR code to the right or visit bsply.com/1299348 and complete the form.



SEND emails to family and friends using our BOOST feature to help our fundraiser and earn prizes!



SHARE with friends and family across SOCIAL MEDIA and earn more prizes!



SHOP online for hundreds of products or donate directly to our fundraiser! Go to boonsupply.com/1299348



Something for Everyone



Reusable Bags



Candles



Magazines



Market Bags



Water Bottles



Bundt Cakes



Direct Donation



Popcorn

* SEE EXCLUSIONS ONLINE

BOON SUPPLY
The Ultimate Room Prize Program
 PRIZES ARE CUMULATIVE

BOOST & SHARE
Send 10 emails or share on social media and get two Coops!

Protect your room with a stick on **Door Alarm!** Goes off when door opens.

Charge up with a **LED light-up Phone Cord!**

Light up your room with a **Star Projection Light!**

Music anywhere with a **Bulldog Speaker!**

Take a seat on your **Inflatable LED Chair** with remote!

Midnight snacks with your own **Room Fridge!**

EACH \$25 DONATION COUNTS AS ONE ITEM

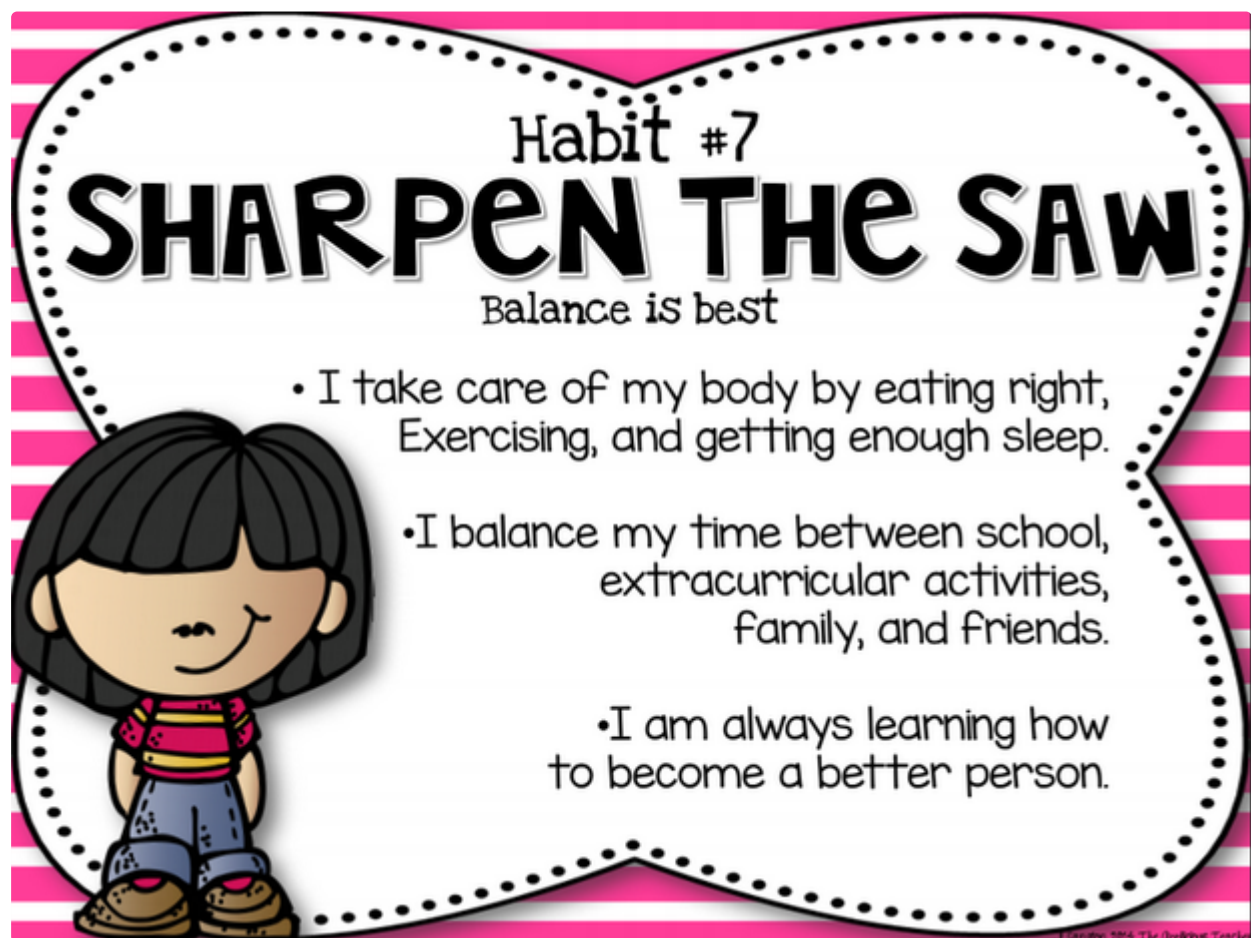
Counselor's Corner

We just wrapped up learning about empathy. We talked about how we would feel in different situations and how we are all different. This lays the foundation for empathy and understanding. In March we will be working on kindness and caring. We are going to work on some random acts of kindness and spreading joy. When we focus on spreading kindness it also makes us feel better about ourselves. This will play nicely into empathy because kindness is such a strong piece of that.

March Habit: Sharpen the Saw

Habit 6 - Sharpen the Saw - Kid Friendly Language

Balance Feels Best. I take care of my body by eating right, exercising and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.



Kindergarten Parents: Mark your Calendars

K Parents Only: There will be no school for kindergarten students on April 14, 2023.

This allows the incoming preschoolers who will be kindergarten students in the 2023-2024 to experience kindergarten round-up! All other students (1st - 3rd) will have school that day as regularly scheduled.

Yearbook Orders

Yearbook orders will be due Friday, March 24th. You may order a yearbook utilizing the envelope that was sent home or you may order online. Visit: inter-state.com/order and enter the code 72664F.

7:15-7:45am Building Collaboration Agendas/Notes

Meeting Details:	Date: 2/23/22 Time: 7:15-7:45am Location: OAC Library Attendance: Sign in Sheet Materials to Bring: Computer
Roles & Responsibilities	Facilitator: Mrs. Bolt Timekeeper: Ms. O Recorder: Ms. Portlock Data Focus: Ms. Thompson
Reminders:	Parent Teacher Conferences March 29th and March 30th Sign Up (if needed) sent out: decide together Collect before spring break: March 9th
Goal(s) of Meeting:	Place students into T2 & T3 Categories
Critical Questions:	<u>Academic and SEL</u> What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?
Topic(s) for Discussion and minutes	Review MySabers Data Use data plus teacher knowledge to make recommendations for small group Place students into T2 & T3 Categories https://docs.google.com/spreadsheets/d/157Z_drMaBqOgnKFSQIBDRxiTvekMXz6Py7oZzvBwfm/copy Please complete with SPED and Specials input (specials consider sharing with teachers those who struggle with teamwork, etc)
Outcome(s) of Meeting:	Data was shared with Ms. Metsker and Mrs. Bolt to check on MTSS SEL groups
Next Meeting Plans:	Data framework review <ul style="list-style-type: none"> ■ What do we see ■ What do we think ■ What are our next steps (have dialogue w/whole staff, note common themes, what tier 1 accommodations can we make, make decisions with leadership team)

Meeting Details:	Date: Thursday, February 9, 2023 Time: 7:15 am Location: Library Attendance: all staff Materials to Bring: Action Plans/laptops
Roles & Responsibilities	Facilitator: Amber Thompson & Reanna Crumpton Timekeeper: Lizzy Olorunfemi Recorder: Angie Portlock Data Focus: Reanna Crumpton
Quick Check	Who would like an air purifier in their classroom? All classroom teachers and SPED, art, 2 annex, library, office title, speech, music
Goal(s) of Meeting:	Discuss student WIGs and action steps in the classrooms. Break out into Action Teams and work on rubric-aligned goals.
Critical Questions:	<u>Academic and SEL</u> What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?
Topic(s) for Discussion and minutes	
Outcome(s) of Meeting:	
Next Meeting Plans:	

Meeting Details:	Date: 2/2/23 Time: 7:15 Location: See below (meet in teams) Attendance: sign in sheet will be in library Materials to Bring: computers, bridges login, paper/pencil
Roles & Responsibilities	Facilitator: Mrs. Bolt Timekeeper: Ms. O Recorder: Ms. Portlock Data Focus: Ms. Thompson :
Goal(s) of Meeting:	Interim data review K-2 Bridges Review
Critical Questions:	Academic and SEL What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?
Topic(s) for Discussion and minutes	3rd Grade Colvin's room: Review Interim data use predictive scores to record what percentage of our students will score at different levels, break down by class and then as a entire grade level - Record in a spreadsheet and link here K Thompson's room, 1st: Fawcett's room, 2nd: Mercer's room K-2: Use this time to: <ol style="list-style-type: none"> 1. Review number corner (share tips and tricks with team) 2. Use time to watch February Number Corner Video Together - takeaways 3. Record findings and discussion on this form: <ol style="list-style-type: none"> a. 2/2/23 Collaboration Team Notes Directions on how to find grade level videos: (To be completed) <ol style="list-style-type: none"> 1. Log in to your Bridges account 2. Hover over the Resources Tab at the top of the screen and highlight and click search 3. In the search options under Media find Videos, leave Type as any, and in the search bar type Number Corner February 4. Click video 😊 SIT: Erin/Reanna (update AB's Sit File) - Reanna's office Specials: Finish WIGs with a deadline or when to start and post SPED: Join grade level teams
Outcome(s) of Meeting:	Reviewing interim data will help us set goals with students Working with teams on number corner teaching practices strengthens our Tier 1 instruction

Board Goal 2: Student Achievement

Increase Student Learning Opportunities:

During the 22-23 school year the student leadership team set a goal to increase the number of school wide leadership roles in our building. This allows students to put leadership skills into practice, gaining self-confidence. Additionally, students are able to express or develop talents, strengths, potential, and skills. Students fill out an application form and interview for these positions.

Current schoolwide roles in our building are:

Student Leadership Team: This team helps ensure our students have a voice within the building.

The Voice: Students read school-wide announcements over the intercom or at assemblies.

Birthday Squad: The group individually celebrates student's birthdays.

Care Club: Creates cards, posters and letters to show kindness towards students and staff.

News Crew: Students create publications to share information about Leader In Me with families.

Analyze and Improve Current Student Achievement Levels:

Having goals helps students focus and create a set of achievements during a specific time in school. Through goal-setting, they will learn to focus their time and resources more efficiently. In addition, by referring to the goals, student will gain motivation when they may lack motivation or simply want to give up.

Students in our building K-3 work on goals at a building, class and individual level. We post score boards and have accountability checks with partners to ensure students are taking steps to meet their goals. They log their information in their student leadership notebooks. When goals are meet students earn celebrations to recognize their successes. Goals are a constant reminder of what we want to accomplish in our building.