

BOE January Update

Overbrook Attendance Center



Principal - Mrs. Lorle Bolt

A message from our principal

Dear Charger Families,

I want to take a moment to discuss our attendance goal at Overbrook Attendance Center. Students obtained 77.5% attendance during the second quarter with 42 students achieving perfect attendance and 20 students missing less than one day for an appt. Students with less than 90% attendance for quarter two will receive an attendance letter. This is an awareness letter for parents as we continue to make gains towards maintaining our building attendance goal. We understand the second quarter is right in the midst illness season. We will look for increases during third quarter.



Our current attendance goal is: we will maintain or improve our quarterly attendance of 95% by the end of the 2022-2023 school year.

**A whole year has 365 days, while a school year only has 163 days.
We love to have our students in school as much as possible.**

0-8 Absences	9-17 Absences	18+ Absences
100-95% Attendance	94-90% Attendance	Less than 90% Attendance
Best chance of success for your child.	Makes it harder for your child to make progress and stay on grade level.	Your child will have a potential to struggle with their academics, peers, and enjoying school.

Awards Assembly

At OAC we have a commitment of celebrating the successes of our students. We will have an awards assembly for students only this month. During this event students will have an opportunity to be recognized for their efforts and academic growth on their Fastbridge assessments as well as their second quarter attendance. Students will bring certificates home to share with their families.

Upcoming Dates:

1/6/23: School Resumes

1/11/23: K/1 Awards assembly (watch for certificates to come home)

1/12/23: 2/3 Awards assembly (watch for certificates to come home)

1/16/23: No School

1/18/23: OAC Site Council @ OAC Library

Counselor's Corner

Welcome back!

In January all grades will be working on conflict resolution and problem solving. This is a very hard skill for our kids because of their age and where they are developmentally. We are practicing "I Messages" and how to voice what you need from someone else when you are upset with them. This is great to practice at home as well. Practice and repetition is one of the best ways to help kids remember how to use their skills. Below is the message we will be working on in class. This helps with students advocating for themselves and helps eliminate tattling as well.

I Message

I feel _____ when you _____. Please stop.

Bridges Math

This semester our K-3 teachers will implement Bridges in Mathematics. This is a comprehensive curriculum that equips teachers to fully address state standards in a rigorous, engaging and accessible manner. Students gain a deep understanding of concepts, proficiency with key skills and the ability to solve complex problems. The curriculum is composed of three distinct but integrated components: Problems & Investigations, Work Places and Number Corner.

Tardy/Late Arrivals

As we move into the new semester all teachers will be implementing Bridges Math. This incorporates a strong number sense section called Number Corner. Teachers will begin this portion of their lesson very quickly at the beginning of the day. We ask that all tardy/late arrivals walk to the classroom on their own (versus with their parents) to lessen the disruption to the teaching and learning occurring in the classroom.

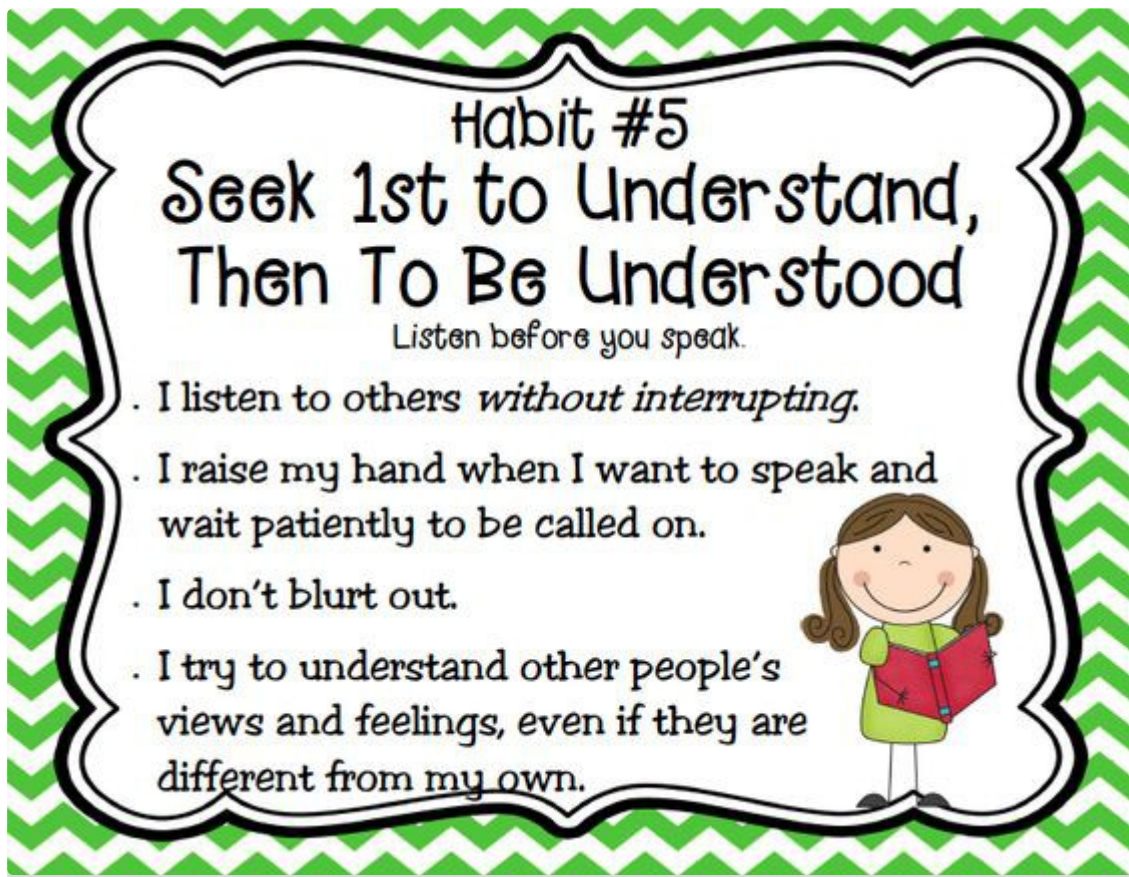
January Habit: Seek First to Understand, Then to Be Understood

Understanding the Habit:

People who seek first to understand, then to be understood try to completely understand another person before presenting their own point of view. Habit 5 means balancing courage and consideration and expressing our views with clarity and respect.

Kid Language

Listen Before You Talk: I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.



School Concerts - Mark your Calendars for the Future

February 15th - 2nd and 3rd Grade Concert @ the SFTHS Auditorium in the evening
2nd (6pm) & 3rd Grade (7pm)

April 13th - K and 1st Grade Concert @ the SFTHS Auditorium in the evening
K (6pm) & 1st (7pm)

K/1 concerts are later than normal due to how the master schedule changed for our building. The later date will provide students more time to practice and be prepared for the concert.

BOE Goal Six: School Safety and Security

Based on the adopted BOE USD 434 School Crisis Plan the Building Leadership Team reviewed the components and narrowed it down to key items that could be placed in teacher's sub notebooks and reviewed in staff meetings. These key items are events that are practiced within the building with drills or reviewed as protocols. While OAC has not been able to practice ALICE training this year it is a key component on our list for next year's PD.

Furthermore the district has begun working with Kenny Massey. He works directly with school districts in the realm of crisis preparation, prevention, response and recovery. The administration team and SRO officers met with him as a district. This meeting was followed up with individual school meetings to review their current plans and address their specific needs. He is currently in the process of creating district flip-books to address our needs.



In the event of severe weather:

SUSPEND OUTDOOR ACTIVITIES for 30 minutes after the last observed lightning strike within 6 to 8 miles of activity.

In the event a tornado warning

1. Dial 8002 to make necessary verbal announcements instructing students & staff.
2. Review or activate severe weather drills (model for students).
3. Take crisis bag, cell phone (for external calls) and walkies (internal communication) to the designated sheltered area. All students and staff proceed to designated shelter areas. All are to take protective positions and remain quiet.
4. Itinerant staff with small groups will take students to designated areas on the map closest to their location.
5. Staff are responsible for the accountability of each student in their class. There will be a green/red card in your emergency bag. Green denotes all students are present and all is well and red signifies students are missing.
6. The crisis team will use building walkies to locate missing students and relay information to the teachers.
7. All persons should remain in sheltered area until the "all clear" is given.

In the event of a fire alarm:

1. Fire alarm will sound as normal.
2. If no smoke, fire, or suspicious circumstances announce the all-clear and that no evacuation is required.
3. Implement evacuation procedures. Take crisis bag, cell phone (for external calls) and walkies (internal communication) to the designated safety areas.
4. All students and staff proceed to designated exit areas as dictated on your classroom maps (by door)
5. Itinerant staff with small groups will take students to designated areas to rejoin their class.
6. Staff are responsible for the accountability of each student in their class. There will be a green/red card in your emergency bag. Green denotes all students are present and all is well and red signifies students are missing.
7. The crisis team will use building walkies to locate missing students and relay information to the teachers.
8. All persons should remain in designated safety area until the "all clear" is given.

Evacuation Procedures GAS LEAK, THREAT OF VIOLENCE, BOMB THREAT

Dial 8002 to announce

"We need to evacuate the building. Teachers, take your crisis bag with updated roster and phone list. Go to your designated location and account for your students when you arrive." (If this is a gas emergency, announce to NOT use radios or cell phones.) REPEAT

To Do:

1. Building crisis team, and staff not directly supervising students, reports to the office to confer with the principal if it is safe to do so.
2. Instruct students to evacuate the building, using designated exit routes.
3. Take crisis bag with updated roster and phone list.
4. Teacher exits last to ensure room is empty. Close door and turn of lights, if time.
5. Take attendance. Report missing students via cellphone.
6. Remain with class until further instructions are given.
7. **DO NOT** release students to parents or to leave on their own. If anyone disregards this policy, note on your roster who leaves, the time they leave, and with whom they leave.

ALICE: ACT OF VIOLENCE & SAFE DEFEND

The Safe Defend system will be initiated by the office or any employee who has seen the intrusion by utilizing their fingerprint.

Dial 8002 to announce:

1. Location of violent intruder
2. Information on movement of intruder
3. Keep it short and concise
4. Continue to share info on cell phones

To Do:

1. Our response is OPTIONS based using the ALICE concept. You must act quickly.
 - a. **Alert** - an alert is announced or could be sounds of violence.
 - b. **Lockdown** - if evacuation is not a safe option, barricade entry points. Prepare to evacuate or counter, if needed.
 - c. **Inform** - communicate real time info on intruder location. Use clear/direct language via any means possible.
 - d. **Counter** - As a last resort, distract shooter's ability to shoot accurately. Move toward exits while making noise, throwing objects, or swarming the shooter.
 - e. **Evacuate** - Run from danger when safe to do so using non-traditional exits if necessary. Go to Overbrook Bible School. Break windows from a top corner.
2. If **EVACUATING** - Direct people to the Overbrook Bible School. Show hands as you exit.
3. If **HIDING** - find the closest room available and hide. Lock/Barricade the door. Prepare to evacuate or counter.
4. Make 911 calls when safe to do so.
5. Upon official release from lockdown, follow the direction of incident command. May be administration or a public official.
6. **DO NOT** release students to parents or to leave on their own.

In the event of an abduction or attempted abduction

Abductions involving child custody disagreements offer the greatest potential for crisis for school personnel.

1. If a request to remove a student from the school is made, the school enrollment information should be checked to verify that the person is authorized to remove the student.
2. If that is not the case, the student should not be released until the parent or guardian confirms the request for release.
3. If the student is removed from the school without consent, notify the incident commander and school resource officer immediately. As an eyewitness to an abduction be prepared to offer a description of the event, abductor and vehicle.

In the event of a medical lockdown

Dial 8002 to announce

"We are in a medical lockdown" or "Teachers please check your emails at this time for additional information"

1. Dial 8002 to make necessary verbal announcements instructing students & staff.
2. Call 911, if warranted
3. Office staff will notify district office
4. All students and staff clear the halls and remain in the classroom and continue normal activities in the classroom. Itinerant staff with small groups will take students to the closest room if currently in a classroom.
5. Take all commands from the school nurse or if the nurse is not available work with the building administrator.
6. Make an "all clear" announcement when ready to resume normal activities.
7. Parents should be notified of a medical lockdown via email prior to the end of school day.