

December Newsletter

BOE



PRINCIPAL – MRS. LORLE BOLT

A MESSAGE FROM OUR PRINCIPAL

Dear Charger Families,

Students will begin their Winter assessments on Fastbridge throughout the month of December. Staff will utilize this data to aide in academic growth for students in grade level data meetings. By analyzing the results we can assist team members with implementation of identified next steps to continue to facilitate student learning. This process allows us to:



- Improve academics
- Increase ability to use data to drive instruction
- Identify students in need of additional services

ACADEMIC GOAL 2

GOAL					
Each grade level will demonstrate 10% academic growth from at risk to some risk or benchmark- in all assessed content areas (ELA, Math) as evidenced by the 2023 EOY Fastbridge Reports					
Action Steps	Responsible Party	Timeline	RESOURCES	DESIRED OUTCOME	Measurement
Students will receive small group interventions based on their skill deficits from diagnostic testing (ie, 95%, Bridges, Envision)	Interventionists, ELA, Grade Level, and SPED teachers	Year-long	Vetted Curriculum Professional Development	Improved decoding, vocabulary, and word work, comprehension, and fluency skills. Improved ability to problem solve and utilize critical thinking skills	Classroom assessments Teachers' observation Progress monitoring FastBridge Anecdotal Notes
Engage Families in school-wide academic nights and academic challenges, and parent education	All stakeholders	Year-long	Event Committee	Family Partnerships to support student academic growth Improved academics	Surveys Attendance Participation Rate Needs Assessment Student academic scores
Celebrate academic growth and achievement	All faculty and Staff	Year long	Scoreboard And Rewards	Improved Culture focused around learning	Student Surveys Student academic scores

COUNSELOR'S CORNER

We started talking about anger this month. Part of our lesson was looking at what parts of our brain control anger and how it can be a dangerous emotion if we do not have strategies to help control that anger. Something that we are going to do next is to build an anger toolbox. This will include three strategies that students will pick that they feel could help them if they start to get frustrated or angry. We will learn different breathing exercises, touch activities and movement to help regulate/calm our bodies when we start to get frustrated.

Small groups will begin this month. These are focused groups that will work on more direct strategies and skills to help with social skills, emotional regulation and friendship skills. Small groups will go for about 6-8 weeks, once a week. If your child was selected for one of these groups, you would have received a gold note that was sent home a few weeks ago.

UPCOMING DATES:

12/2/22

2:15pm Second grade wax museum

12/5/22

Book Fair begins

12/7/22

Christmas Dinner for K/1 students & families

12/13/22

2:15pm First grade holiday concert (hosted by teachers)

12/16/22

2:15pm Leadership Assembly

12/20/22

End of Semester

12/21-1/5

NO SCHOOL

FAMILY RESOURCES

Let's Help in Topeka, KS would gladly like to help out Osage County families that are in need of food or assistance during the holidays. The family is required to bring an ID so they can be put into their system, but will not be turned away despite living outside of Shawnee County.

Let's Help offers emergency services for families that need help paying rent, utilities and paying for medications. They have a clothing bank and food pantry.

Let's Help

200 SE Kansas Ave.

Topeka KS

(785) 234-6208

LEADERSHIP OPPORTUNITIES

Our building is striving to increase leadership opportunities that students may apply for. Currently students have applied to be part of the student lighthouse committee, birthday squad and the voice. We are happy to announce a new opportunity.

Care Club: This is for K-3 students who want to create care packages for classmates who are gone for an extended time due to illness. The care club will also help students and staff members celebrate special occasions at school. This role changes quarterly.

K/1 HOLIDAY MEAL - DECEMBER 7TH

In order to accommodate our additional guests for our K/1 holiday lunch we have modified our lunch schedules. The times and location are listed for your viewing. We are very excited to see you!

Kindergarten:

11:55-12:20 (gym) Thompson	12:00-12:25 (lunch room) Morris	12:05-12:30 (gym) Hornbuckle	12:10-12:35 (lunch room) Cregan
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First grade:

12:15-12:40 (lunchroom) 0	12:20-12:45 (gym) Koger	12:25-12:50 (lunchroom) Fawcett	12:30-12:55 (gym) Diggins	12:25-1:00 (lunchroom) Dahl
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STUDENT PICTURES NEEDED FOR LEADERSHIP ASSEMBLY

If you would like, please email photos of your child embracing the holiday spirit! It could be them putting up a Christmas tree, giving a gift, wrapping a gift, having dinner with family, playing with friends, etc. We will be putting something together to share with the students during our assembly time!

Also, if your child has done something selfless or given back to the community please let Mrs. Crumpton or your child's teacher know and we will recognize them during this assembly as well!

Please email these pictures to rcrumpton@usd434.us by **December 12th** or share them with your child's teacher.

SPIRIT WEEK

HAPPY HOLIDAYS


OAC SPIRIT WEEK

<p>Monday 12-12</p> <p>Holiday Headwear </p>	<p>Tuesday 12-13</p> <p><i>Baby it's Cold Outside</i></p> <p>Socks Vests Scarves</p>
<p>Wednesday 12-14</p> <p><i>Walking in a Winter Wonderland</i></p> <p>Wear Blue</p>	<p>Thursday 12-15</p> <p>Christmas Colors</p> <p>GREEN & RED</p>
<p>Friday 12-15</p> <p><i>Flannel Friday</i></p> <p>Wear as much Flannel as you can handle!</p>	<p>Monday 12-19</p> <p>Ugly Sweater </p>
<p>Tuesday 12-20</p> <p>'Twas the night before Christmas</p> <p> PJ DAY! </p>	



STUDENT LIGHTHOUSE FUNDRAISER

The student lighthouse team will be offering a chance to purchase a 4x6 picture with Santa for \$2.00 on Friday, December 16th. All students will be given the chance to visit with Santa. Pictures will be processed over the weekend and students will get their photos on Monday, December 19th. All funds will go towards the student leadership activities.



OVERBROOK ATTENDANCE CENTER

**SANTA CLAUS IS
COMING
TO TOWN!**

The student lighthouse team will be offering a chance to purchase a 4x6 picture with Santa for \$2.00 on Friday, December 16th. All students will be given the chance to visit with Santa. Pictures will be processed over the weekend and students will get their photos on Monday, December 19th. All funds will go towards the student leadership activities.

Student Name _____

Classroom Teacher _____

Number of Individual Pictures _____ x2.00 Total Cost _____

Cash or Check (payable to OAC)

Return on or before Friday, December 16th

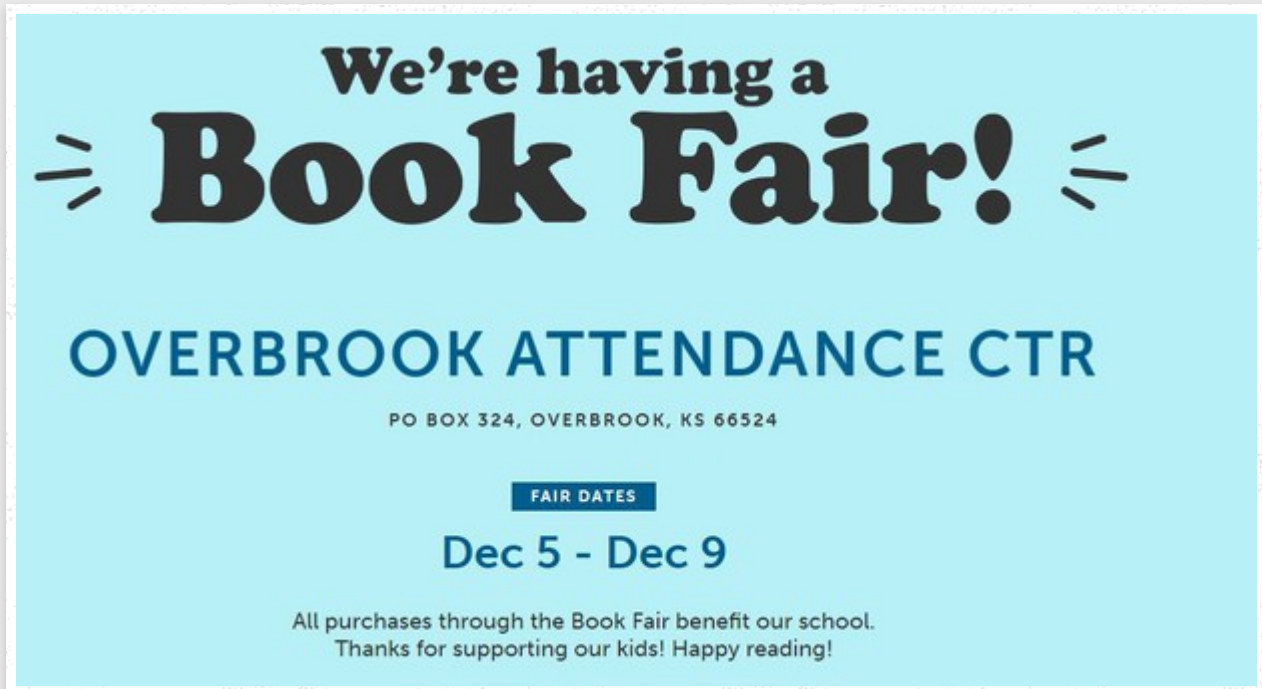
BOOK FAIR E-WALLET

Give your child a safe, cashless way to shop the Book Fair. This digital payment option can be used at the in-school Book Fair or online at the Virtual Book Fair, where you'll discover an expanded selection of over 5,000 products. Plus, every purchase benefits our school! You may also send cash with your child to school in a marked envelope. The book fair will be open from 8-9 am and 2:00-3:45 pm the week of December 5th.

<https://bookfairs.scholastic.com/bookfairs/parent-how-it-works.html?fairID=5180318>

- Create an account for each child
- Add funds
- Shop the Book Fair
- Spend unused funds online or fund an eWallet for your next Fair!

After the Fair, remaining eWallet funds are not returned to a credit card but instead, become a gift card balance that can be used online with Scholastic or to fund an eWallet for a future Book Fair. Be sure to sign in with the same email used to create the eWallet.

A light blue rectangular graphic with a white border. At the top, it says "We're having a" in a bold, black, sans-serif font. Below that, "Book Fair!" is written in a very large, bold, black, sans-serif font, flanked by two sets of three short, black, horizontal lines. Underneath, "OVERBROOK ATTENDANCE CTR" is written in a bold, blue, sans-serif font. Below that, in a smaller, black, sans-serif font, is "PO BOX 324, OVERBROOK, KS 66524". In the center, there is a small, dark blue rectangular box with the words "FAIR DATES" in white, sans-serif font. Below the box, "Dec 5 - Dec 9" is written in a bold, blue, sans-serif font. At the bottom, in a smaller, black, sans-serif font, it says "All purchases through the Book Fair benefit our school. Thanks for supporting our kids! Happy reading!"

We're having a
Book Fair!

OVERBROOK ATTENDANCE CTR

PO BOX 324, OVERBROOK, KS 66524

FAIR DATES

Dec 5 - Dec 9

All purchases through the Book Fair benefit our school.
Thanks for supporting our kids! Happy reading!

SECOND GRADE WAX MUSEUM

Second grade students will complete a biography project and will host a living wax museum to present their projects. Students will dress as their famous person to present their information. Families are invited to come and watch as our students participate in our first ever living wax museum! **It will be held on Friday, December 2nd from 2:15-3:00 in the OAC gym.**

DECEMBER HABIT: THINK WIN-WIN

Understanding the Habit:

Think Win-Win is the belief that everyone can win. It's not me or you—it is both of us. It is a belief that there are enough good things for everyone; it is an abundant way of thinking. Think Win-Win is being happy for others when good things happen to them

Habit #4

THiNK WiN WiN

Everybody can win!



- I can problem solve when an issue comes up with another person.
- I think about what other people want and not just what I want.
- I am kind to others and try to think of ways to help everyone to be happy.

SCHOOL CONCERTS – MARK YOUR CALENDARS FOR THE FUTURE

February 15th - 2nd and 3rd Grade Concert @ the SFTHS Auditorium in the evening

April 13th - K and 1st Grade Concert @ the SFTHS Auditorium in the evening

K/1 concerts are later than normal due to how the master schedule changed for our building. The later date will provide students more time to practice and be prepared for the concert.

AGENDAS FROM MONTHLY COLLABORATION

Meeting Details:	<p>Date: Thursday, November 3, 2022 Time: 7:15-7:45 a.m. Location: Library Attendance: all staff Materials to Bring: computer, action plans</p>
Roles & Responsibilities	<p>Facilitator: Amber Thompson & Reanna Crumpton Timekeeper: Miss O Recorder: Ms. Portlock Data Focus: Miss Thompson</p>
Reminders:	<p>30 second check is your PTC data correct: OAC PTC Numbers</p> <p>Goal Check: Are you providing your parents with a weekly newsletter or academic information!? This is a OAC building goal and BOE goal.</p>
Goal(s) of Meeting:	<p>Review action plans and measurable results as per Spring MRA. Create Yearly Implementation Plan Timeline of action plans</p>
Critical Questions:	<p><u>Academic and SEL</u> What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?</p>
Topic(s) for Discussion and minutes	<p>Data Focus: Leadership Target-Community Engagement score on MRA, Culture Target-School Climate score on MRA , and Academic Target-to be determined. Development of a Yearlong Implementation Plan to ensure action plans are completed and data measured by end of 22-23 school year.</p>
Outcome(s) of Meeting:	<p>Began setting LIM goals for building <input type="text"/></p>
Next Meeting Plans:	

Meeting Details:	<p>Date: 11/10/22 Time: 7:15-7:45am Location: OAC Library Attendance: sign in sheet Materials to Bring: Classroom Rules (sit mixed K.1.2.3, specials teacher at a table)</p>
Roles & Responsibilities	<p>Facilitator: Mrs. Bolt Timekeeper: Ms. O Recorder: Ms. Portlock Data Focus: Ms. Thompson</p>
Goal(s) of Meeting:	<p>Analyze OAC Classroom Management Data from CHAMPS and how it applies to our rules in the classroom</p>
Critical Questions:	<p>Academic and SEL What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?</p>
Topic(s) for Discussion and minutes	<ol style="list-style-type: none"> 1. Review OAC Classroom Management Data from CHAMPS 2. Use CHAMPS guidelines to examine our current classroom rules. What changes need to be made? How do our rules currently build on each other schoolwide? Or do they not? 3. Make changes to classroom rules if needed: <ol style="list-style-type: none"> a. Rules should be state positively b. Rules should be specific and refer to observable behaviors c. Rules must be applicable throughout the entire class period d. Rules should be posted in a prominent, visible location <p>If time begin guidelines for success criteria</p>
Outcome(s) of Meeting:	<p>Adjust classroom rules to be positive -Keeping the pillars of the third grade class: Be Respectful, Be Responsible, and Be Safe. Bullet points below will be differentiated per classroom. Be Kind, Be generic for common areas: Be respectful, Be responsible, Be safe, Be Kind - bullet for classroom - include pictures to show how that actually looks for the littles</p> <p>Final Decision for Guidelines for Success Criteria -These are overarching pillars for rules across the school. Under these pillars teachers will develop their own rules that follow these components Be Respectful Be Safe Be Responsible Be Kind</p>

Meeting Details:	<p>Date: 11/17/22 Time: 7:15-7:45am Location: OAC Library then breakout Attendance: sign in sheet Materials to Bring:</p>
Roles & Responsibilities	<p>Facilitator: Mrs. Bolt Timekeeper: Ms. O Recorder: Ms. Portlock Data Focus: Ms. Thompson</p>
Goal(s) of Meeting:	<p>Testing Window and Updates: Assessment Matrix 3rd Grade: Begin working on setting up Interim Assessments (Ashely go with 3) K-2: Please look at your report cards, determine what you are assessing for the second quarter, how are you assessing it? Are the point values the same so that <u>powerteacher</u> will assign: advanced, proficient, developing, beginning? PE/Music: Please verify your report cards, do you have any questions, any items that need changed Title: Update progress report sheet with data for Title Counselor: Pull SIT data for reports SPED: Look at IEP Goals, what data needs to be gathered or set up for progress monitoring</p>
Critical Questions:	<p><u>Academic and SEL</u> What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?</p>
Topic(s) for Discussion and minutes	<p>First Grade: Advance:Teacher Discretion Proficient: 80%-100% Developing: 60-79% Beginning: 59% and below.</p>
Outcome(s) of Meeting:	<p>Team met to verify alignment of data for report card testing</p>
Next Meeting Plans:	

Meeting Details:	<p>Date: 12/1/22 Time: 7:15-7:45am Location: OAC Library then breakout Attendance: sign in sheet Materials to Bring: COMPUTER</p>
Roles & Responsibilities	<p>Facilitator: Mrs. Bolt Timekeeper: Ms. O Recorder: Ms. Portlock Data Focus: Ms. Thompson</p>
Reminder	<p>After School</p> <ul style="list-style-type: none"> A reminder to please keep your personal children (my child included) in your classrooms after school. We have staff still working on lessons plans, etc. SFTHS students will begin practicing dance at OAC afterschool and we have various after school meetings, IEPs and interviews occurring. We still need to have a professional atmosphere. This includes the intercom system (yes...calling myself out) <p>Lunch pick up</p> <ul style="list-style-type: none"> Reminder for all to be on time at lunch for pick up especially now that we are unable to go outside. I will contact you privately as well if your class is being picked up late.
Goal(s) of Meeting:	SABERS Winter Data Points
Critical Questions:	<p><u>Academic and SEL</u> What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?</p>
Topic(s) for Discussion and minutes	We will fill out the SABERS on students K-3 (please do not complete early) . I would like SPED staff and Specials staff to have input on students for a more well-rounded data point.
Outcome(s) of Meeting:	Winter SEL data will be collected and put into a spreadsheet to align Tier 1, Tier 2 and Tier 3 for the MOY.
Next Meeting Plans:	

Meeting Details:	Date: Thursday, December 8, 2022 Time: 7:15am Location: Library Attendance: all staff Materials to Bring: computer, action plans
Roles & Responsibilities	Facilitator: Reanna Crumpton & Amber Thompson Timekeeper: Lizzy Olorunfemi Recorder: Sabrina Grienke Data Focus: Amber Thompson
Goal(s) of Meeting:	Align Action Plans with Lighthouse Rubric and maintain a data-focus. Update Yearly Implementation Plan
Critical Questions:	Academic and SEL What do we want all students to know and be able to do? How will they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?
Topic(s) for Discussion and minutes	Discuss the Align for Success meeting with Jenna and outcomes Aligning our Action Plans with Lighthouse Rubric Action Teams update Yearly Implementation Plan in Drive regularly
Outcome(s) of Meeting:	Reviewed rubrics and MRA. Discussed alignments
Next Meeting Plans:	Will meet next week in groups to set new goals

BOE GOAL 5

5.2 Continue to Improve the existing facilities through the effective use of capital outlay funds

Anticipated Needs at this time:

Annex roof replacement (possibility have someone coming to look at it)

Tile 2nd grade hallway

Bathroom partitions

Automatic flushers for toilets

3 classrooms with carpet squares to replace old carpet

Handicap ramp and annex concrete needs fixed

Asphalt repair on blacktop playground

Laminator

Large Paper Cutter for Cardstock, Construction Paper, etc.

We are currently requesting bids on these.

