

BUILDING NEEDS ASSESSMENT

USD 434 USD Santa Fe Trail School District #6444

Grades Served: Prek-3



Overbrook Attendance Center

2022-2023 BUILDING NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	396	
b. Percentage of students with an active IEP	23.90%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	37.00%	
e. Pupil-Teacher Ratio Average		

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SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	No	Lack of mental health services, wrap around services
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	Title
j. Is there a tiered system of support to target math growth?	Yes	Title
k. Are there local assessments to measure reading growth?	Yes	Fastbridge, KAP Interim Assessments

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SECTION 1: Student Needs		Notes
i. Are there local assessments to measure math growth?	Yes	Fastbridge, KAP Interim Assessments, Bridges Checkpoints & Unit Assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Title
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Adopted Vetted Curriculum, Set Wildly Important Goals, Increase Celebrations
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Set Wildly Important Goals, individual level, classroom level, school-wide

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Yes	Sabers, MySabers, Reviewing Attendance and Discipline Refferals
b. What are the targets/goals related to social/emotional growth?	PK-3 staff will implement evidence based SEL programs for all students. All schools will implement a SEL screening process that includes three data points. This will be done 3 times a year for each building.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ, Well Child Screening, Kindergarten Checklist	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Increase the number of completed ASQ:SE2 Social Emotional Screening and the ASQ 3	offer pre-k to all students
e. How are successes of Individual Plans of Study being measured?	Leadership Notebooks, Scoreboards, Wildly Important Goals (WIGs) w/action steps and accountability partners	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	n/a	
g. How are you ensuring students are civically engaged?	career day, student leadership clubs	care club, lighthouse, the voice, news crew, birthday squad

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	summer school, ESY, Kindercamp	
b. Are there appropriate and adequate instructional materials?	yes	The district is on an adoption plan cycle
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	n/a	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	no	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	no	

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b. How many classified support staff are currently employed?	17	
c. How many classified support staff are needed?	8	8 short w/special education staff since beginning of 2022-2023 school year as reported from 3-Lakes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	no	additional SEL needs requiring additional counseling or social worker services

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued math training, new ELA training and assistance with behavioral management strategies	

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	no	Building is at capacity
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	new annex roof summer 2023 new heating/air units summer 2023
c. Are additional School Buses needed or any additional Routes needed?	yes	district currently houses one wheelchair accessible bus.

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	parent teacher conferences, family nights, back to school night, field day
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Parents as Teachers	Birth to 5
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Yes	School Messenger, Facebook, Email, SeeSaw, Newsletters, Site Council, Google Voice (text and call)
f. What types of communication/social media exists with your community? Is it adequate?	Yes	School Messenger, Facebook, Email, SeeSaw, Newsletters, Site Council, Google Voice (text and call)

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SECTION 8: School Data		Notes
a. Building Attendance Rate	93.30%	
b. Building Chronic Absenteeism Rate	16.70%	
c. District Chronic Absenteeism Rate	13.10%	
d. District Graduation Rate	90.70%	
e. District Dropout Rate	0.70%	

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SECTION 8: School Data | **Notes**

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		

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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	behaviors SEL/mental health needs sub shortage	
1. Can these be achieved with additional resources?	yes	
2. Why or why not?	additional staff to assist with student needs and subs to cover classrooms when staff is absent	
b. Additional building unique items:		