

BUILDING NEEDS ASSESSMENT

USD 434 USD Santa Fe Trail

Grades Served: 9-12



Santa Fe Trail High School

2022-2023 BUILDING NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	312	This included students who are virtual as well as our students who are at Next Step.
b. Percentage of students with an active IEP	39.50%	This includes students who are in gifted too.
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	37.20%	
e. Pupil-Teacher Ratio Average	11.1	The student to teacher ratio is 11 students to one teacher.

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SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median	12.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	Data driven support is provided 3 days per week to targeted students.
j. Is there a tiered system of support to target math growth?	No	We have plans to implement this next school year.
k. Are there local assessments to measure reading growth?	Yes	Fastbridge Kansas State Assessments

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SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	Fastbridge Kansas State Assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Mentoring during Trail Time, WU Tech, Work Site, Allen County Classes, Life Skills, Charger Store, Edgenuity
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Changed the bell schedule (Red/Blue Weeks)	We offer students snacks on the day of testing. Rigorous instruction for our students. Changed the bell schedule to allow more time for our students to test without interruptions. A supportive school environment for testing that includes support for students and staff. Moved to Fastbridge to avoid student testing fatigue.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Interventions to help fill in learning gaps for our students.

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	MySaebers (Opt-in) Saebers (Teachers)	Due to the parent opt in nature of the MySaebers survey, we had limited data. All students had Saebers information.
b. What are the targets/goals related to social/emotional growth?	We had two building goals: 1. Increase student involvement in school related activities by 10% across all grade levels by May. 2. Identify the number of Tier II and III SEL students.	Identifying factors--Grades, Attendance, Discipline, and Saebers.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Post-Secondary Success Rate	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Develop/List criteria for success. Modify the required Exit Survey for graduating seniors. (Personal Email, Phone Number, Plans for Work/School) Create a database to hold information. (Personal Email, Cell Phone Number, Address for Parent Information, Social Media) Scope and Sequence IPS for each grade level Create CTE course based on student interest with certificate completion opportunities 1:1 Mentoring for all students	
g. How are you ensuring students are civically engaged?	Registration to Vote Community Service Project Attendance to Community Meeting	Guest Speakers

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School--Credit Recovery WU Tech Summer Camp Allen County Classes Extended School Year (ESY) Weights and Conditioning	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes We are a 1-1 school with Chromebooks. We are a Google school.	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	SFTHS follows the state recommended graduation requirements.	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	This is covered in the Government curriculum.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Rotation Classes
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	All students need to have a fine art credit to graduate. We host foreign exchange students. We offer Culinary Spanish to our students. We also host International Night annually.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Individual conferences with parents/students/staff member Job shadowing Opportunity for dual credit in technical courses Certifications for students are offered.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	We have students who attend WU Tech that earn skills certifications. Dual credit for our WU Tech students

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	24	12 Special Education 4 Custodial 4 Food Service 4 Office Staff
c. How many classified support staff are needed?	26	2 additional paraprofessionals are needed.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	Additional counselors

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	<p>Training for new curriculum.</p> <p>More frequent content collaboration time with staff.</p> <p>Provide teacher coverage for additional training opportunities.</p> <p>Opportunity for instructor training in CTE courses for certifications.</p>	

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	Band room is too small. Limited space for students to work in small groups while being supervised.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Update air conditioning/heat Update classroom furniture Update carpet Additional restrooms for student use.	
c. Are additional School Buses needed or any additional Routes needed?	Yes	There are students who get on the bus very early in the morning. They also get home late too.

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	P/T Conferences IPS Meetings (Enrollment Conferences) IEP Meetings Town Hall Meetings Site Council Meetings
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	FAFSA	Parents are invited in to participate.
c. Do you have an active Site Council?	Yes	We meet 4 times per year.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Spirit Club, Band Boosters, After Prom	
e. What types of communication exists with families? Is it adequate?	Social Media, email, text message, PowerSchool, website, Remind 101	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, Local Newspaper, Newslettter, School Messenger	

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SECTION 8: School Data		Notes
a. Building Attendance Rate	92.70%	
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate	90.50%	
e. District Dropout Rate	1.00%	

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SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate	90.70%	
b. What is our building dropout rate?	1.00%	
c. What is our average comprehensive ACT score?	20.30%	20.3 is the average score.

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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Lack of funding Student use of vape devices Mental Health Support Covid Gaps in Learning Staff turnover in teaching areas	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	Additional funding will provide additional resources to better serve our community and students.	
b. Additional building unique items:		
Students continue to fail drug testing.	Three separate towns for one school district.	Transportation can present challenges.
District social economic realities.	Lack of big business/corporations	