Santa Fe Trail High School

USD 434 Santa Fe Trail Grades Served: 9-12

2023-2024 BUILDING NEEDS ASSESSMENT FOR 2024-2025 BUDGET CONSIDERATIONS

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SECTION 1: Student Needs			Notes
a.	Student Headcount	326	SFTHS just graduated the largest class in the district. The HS numbers will be smaller next year due to this.
b.	Percentage of students with an active IEP	34	
C.	Percentage of students enrolled in English Language Learner (ELL) services	0%	
d.	Percentage of students identified as At-Risk (Free lunch)?	38%	

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SECTION 1: Student Needs			Notes
e.	Pupil-Teacher Ratio Average	11.7	
f.	Pupil-Teacher Ratio Median	11.7	
g.	Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h.	Are there gaps in student success among race/ethnicity student subgroups?	No	
i.	Is there a tiered system of support to target reading growth?	Yes	Data driven support is provided.
j.	Is there a tiered system of support to target math growth?	No	There are plans to implement this next school year.

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SEC	CTION 1: Student Needs		Notes
k.	Are there local assessments to measure reading growth?	Yes	Fastbridge Kansas State Assessments
l.	Are there local assessments to measure math growth?	Yes	Fastbridge Kansas State Assessments
m.	Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Mentoring during Trail Time Washburn Tech Work Site Allen County College classes Life Skills Charger Store Edgenuity classes available
	Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Changed the building's bell school to accommodate the time needed to test	We offered students snacks on the day of testing. We changed the bell schedule to block day to provide uninterrupted testing times. We moved Fastbridge testing dates to avoid student testing fatigue.

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SECTION 1: Student Needs		Notes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Inventions to aide in filling in the learning gaps for our students.

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
 a. How is social/emotional growth being measured? 	Saebers (Teachers) MySaebers (Parents must opt-in)	When the state adopted the "opt-in" requirement, student participation has significant declined.

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SECTION 2: State Board of Education district KESA (accreditation) and Sta	Notes	
b. What are the targets/goals related to social/emotional growth?	USD 434 will reduce the chronic absenteeism by 5% for students. ACTION PLAN: Identify the students. a. Why are they missing b. Identify resources for problem solving all of the reasons. c. Increase student involvement. Complete a connection mapping survey with students. a. Create intentional connections with unconnected students. i. Needs to be filled in. Create quarterly benchmarks. a. Dates–TBD In April 2025, establish a transition meeting with CAC staff for those students who are chronically absent. Make appropriate referrals to Truancy Court as needed.	There were SFTHS's building goals for SEL.

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	CTION 2: State Board of Education strict KESA (accreditation) and Sta		Notes
C.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e.	How are successes of Individual Plans of Study being measured?	Xello Post-Secondary Success Rate	
f.	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	USD 434 will improve its Post-Secondary Effectiveness by 5% for our graduating students as measured by the accountability report.	
		ACTION PLAN: a. Develop/List criteria for success. b. Modify the required Exit Survey for graduating seniors. (Personal Email, Phone Number, Plans for Work/School)	
g	How are you ensuring students are civically engaged?	Register to Vote Community Service Projects Attendance to Community Meetings	Guest Speakers

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SE	CTION 3: Curriculum Needs		Notes
a.	What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School-Credit Recovery Allen County Classes Extended School Year (ESY) Summer Weights and Conditioning	
b.	Are there appropriate and adequate instructional materials?	Yes	
C.	Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes SFTHS is a 1 to 1 school using Chromebooks for our students. We also use the Google platform.	

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SE	CTION 4: Educational Capacities (pu	Notes	
b.	Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	SFTHS follows the state recommended graduation requirements.	
C.	Is every child in your school provided at least the following capacities?		
	 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	
	 Sufficient knowledge of economic, social, and political systems to enable students to make informed choices. 	Yes	

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ECTION 4: Educational Capacities (p	ursuant to K.S.A. 72-3218)	Notes
 Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation. 	Yes	This is covered in the Government curriculum.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Rotation Classes PE Classes Weights Classes
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	All HS students are required to complete 1.0 credit in a fine art. Host foreign exchange students Culinary Spanish is offered for students International Night
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Individual conferences with parents/students/staff member. Job Shadowing Opportunity for dual credit in technical courses. Certifications for students are offered.

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SECTION 4: Educational Capacities (po	Notes	
 Sufficient levels of academic or vocational skills to enable students to compete favorably with their 	Yes	We have students who attend WU Tech that earn skills certifications.
counterparts in surrounding states, in academics or in job market.		Dual credit for our WU Tech students.

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SE	CTION 5: Staff Needs		Notes
a.	Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b.	How many classified support staff are currently employed?	6	
C.	How many classified support staff are needed?	6	
d.	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Training for the new curriculum. More frequent contents collaboration time with staff. Provide teacher coverage for additional training opportunities. Opportunity for instructor training in CTE courses for cerifications.	

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SE	CTION 6: Facility Needs		Notes
a.	Is there adequate space for student learning?	No	Band room is too small. It still is. There are limited space for students to work in small groups while being supervised.
b.	Are there necessary repairs and/or adjustment to the existing space that need to be made?	Update classroom furniture. Update carpet and paint. Additional restrooms for student use.	
C.	Are additional School Buses needed or any additional Routes needed?	Yes	Thee are students who get on the bus very early in the morning. They also get home late too.

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SE	CTION 7: Family Needs/Community Re	elations	Notes
a.	Do you have regular events to engage parents with teachers?	Yes	P/T Conferences Individual Plan of Study Meetings IEP Meetings Town Hall Meetings Site Council Meetings
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	FAFSA	Parents are invited to participate.
С.	Do you have an active Site Council?	Yes	We meet 4 times per year.
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Spirit Club Band Boosters After Prom	
e.	What types of communication exists with families? Is it adequate?	Social Media (Facebook and Twitter) Email Text messages PowerSchool School Website School Messenger	
		Yes	

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SECTION 7: Family Needs/Community Relations		Notes
f. What types of communication/social media exists with your community? Is it adequate?	Facebook and Twitter Yes	

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SE	CTION 8: School Data	9	Notes
a.	Building Attendance Rate	93.8%	
b.	Building Chronic Absenteeism Rate	13.1%	
C.	District Chronic Absenteeism Rate	13.1%	
d.	District Graduation Rate	91%	
e.	District Dropout Rate	0.71%	

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SECTION 8: School Data	Notes		0 41	
a. What is our 94 building graduation rate	4.3%	ngs with grades 10	0 through 12 only)	
b. What is our 1. building dropout rate?	70%			
c. What is our average comprehensive ACT score?	0.7			

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EC	CTION 9; Other Data		Notes
	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Numerous students have high SEL and behavior needs.
	 Can these be achieved with additional resources? 	Yes	
_	2. Why or why not?		We need continued support from our district level team as well as local, state, and federal entities.
b. –	Additional building unique items:		
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_			Tama full