

BUILDING NEEDS ASSESSMENT



Santa Fe Trail High School

USD 434 Santa Fe Trail
Grades Served: 9-12

2024-2025 BUILDING NEEDS ASSESSMENT FOR 2025-2026 BUDGET CONSIDERATIONS

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SECTION 1: Student Needs		Notes
a. Student Headcount	308	
b. Percentage of students with an active IEP	10.39%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	37.66%	

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SECTION 1: Student Needs		Notes
e. Pupil-Teacher Ratio Average	10.3	
f. Pupil-Teacher Ratio Median	10.3	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	Data driven support is provided.
j. Is there a tiered system of support to target math growth?	No	A structure is being built with full implementation beginning 2026-2027 school year.

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SECTION 1: Student Needs		Notes
k. Are there local assessments to measure reading growth?	Yes	Fastbridge Kansas State Assessments
l. Are there local assessments to measure math growth?	Yes	Fastbridge Kansas State Assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Trail Time (Advisory/Seminar/Mentoring Period) Washburn Institute of Technology Work Site Learning Allen County College Courses Life Skills Student Operated Store Edgenuity Courses
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Altered bell schedule, provided quiet setting, and prevented testing overload.	Students were provided a space free of interruptions, whether from bell schedule or daily operations, and the testing schedule was modified to prevent testing fatigue.

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SECTION 1: Student Needs		Notes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Interventions provided to aide in supporting students to overcome deficiencies.

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBRS Assessment	
b. What are the targets/goals related to social/emotional growth?	1) Santa Fe Trail High School will reduce the chronic absenteeism rate to 5% or less for the entire student body. 2) 80% or more of high school students will be involved in at least one club or extra-curricular activity.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Tracked within Naviance Post-Secondary Success Rate	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Santa Fe Trail High School will improve its Post-Secondary Effectiveness by 5% for our graduating students as measured by the accountability report.	

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
g How are you ensuring students are civically engaged?	Register to Vote Community Service Projects Attendance to Community Meetings Guest Speakers (Civic Leaders)	

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School – Credit Recovery Allen County College Courses Extended School Year (ESY) Summer Strength and Conditioning	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 Chromebooks w/ Google Platform

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Santa Fe Trail High School follows the state recommended graduation requirements.	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	6	
c. How many classified support staff are needed?	6	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	On going professional development aligned to curriculum adoption, our instructional framework, and high-impact instructional strategies, as well as, training in CTE courses, pathways, and certifications.	

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	Band has outgrown their space. Limited space in the building for students to work in collaborative groups while being supervised.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Classroom furniture updates Carpet and paint Additional student restrooms	
c. Are additional School Buses needed or any additional Routes needed?	Yes	Very early pickup times and very late drop off times for some students.

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	P/T Conferences IPS Meetings IEP Meetings Council Meetings
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	FAFSA IPS	Parents are invited to participate.
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Spirit Club Band Boosters After Prom Committee
e. What types of communication exists with families? Is it adequate?	Yes	Social Media Email, Phone, and Text Messages PowerSchool School Website School Messenger
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, X, and Instagram

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SECTION 8: School Data		Notes
a. Building Attendance Rate	90.9%	
b. Building Chronic Absenteeism Rate	37.10%	
c. District Chronic Absenteeism Rate	20.66%	
d. District Graduation Rate	98.2%	
e. District Dropout Rate	1.8%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	98.2%	
b. What is our building dropout rate?	1.8%	
c. What is our average comprehensive ACT score?	18.6	

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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		Numerous students have high SEL and behavioral needs.
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	We need continued support from our district level team as well as local, state, and federal entities.	
b. Additional building unique items:		
<i>Just Fly</i>	<i>9.20.25</i>	
<i>Turner</i>	<i>9/10/25</i>	