

BUILDING NEEDS ASSESSMENT

USD 434 Santa Fe Trail

Grades Served: 4-8



Carbondale Attendance Center

2022-2023 BUILDING NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
a. Student Headcount	391	
b. Percentage of students with an active IEP	21.20%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	37.90%	
e. Pupil-Teacher Ratio Average	11.2	

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SECTION 1: Student Needs		Notes
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	

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SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Interim tests, testing strategies, incentives accommodations	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	mySAEBRS, SAEBRS, BSEL developed Tier System	
b. What are the targets/goals related to social/emotional growth?	CAC will improve the positive behavior support system to promote social-emotional wellness for students and staff. CAC staff will decrease our SAEBRS high risk group student numbers by 5% before the end of the 22/23 school year.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	teacher mentoring, student portfolios	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	Community Service Class, FBLA, KAY, Athletics, STUCO	

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School Program, Art Club, Scholars Bowl	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	ELA curriculum adoption in progress
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	No	Social Studies curriculum adoption in 23/24.

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	23	We need more support staff to meet the needs of many students
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	

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SECTION 5: Staff Needs		Notes
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	PBIS; Instructional Strategies; Curriculum program training for Core 1 instruction	Need for PD on how to best support Special Education students

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Painting needs, updated sound system, LED lighting, carpet/tile
c. Are additional School Buses needed or any additional Routes needed?	No	

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Open house, parent/teacher conferences, Site Council, Town Hall meetings, family nights
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes	Family math night
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Booster Club
e. What types of communication exists with families? Is it adequate?	Email, newsletters, Social Media, School Messenger, Google Classroom, SeeSaw, Remind App; yes	
f. What types of communication/social media exists with your community? Is it adequate?	School Facebook page, Twitter; yes	

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SECTION 8: School Data		Notes
a. Building Attendance Rate	98.50%	
b. Building Chronic Absenteeism Rate	1.50%	
c. District Chronic Absenteeism Rate	4.70%	
d. District Graduation Rate	90.70%	
e. District Dropout Rate	0.70%	

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SECTION 8: School Data

Notes

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

a. What is our building graduation rate	NaN%	
b. What is our building dropout rate?	0.00%	
c. What is our average comprehensive ACT score?	NaN%	

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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Continuing to find strategies to best meet student social-emotional needs	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	We need continued support from our district level team as well as local and county entities.	
b. Additional building unique items:		