

BOE REPORT

April 2022

**Scranton Attendance Center Preschool
Curriculum Instruction and Assessment**

Faith Flory

"Inspiring and Empowering every Charger, every day."

What's Happening at the Preschool

This is a busy time of year at the preschool. Many of our students will be heading off to Kindergarten next year. Therefore, we plan many transition opportunities for students and families to prepare for that next chapter in a child's schooling. Kindergarten Round up, Family Spring spectacular, and transition tours are all days that we get to support Kindergarten Readiness. We look forward to meeting with families.

The preschool is looking into new ways to integrate community partnerships with our library use. We would love to have volunteers to read to students, bring in activities and programs, and eventually allow our birth-3 years access to this great space. We will update the BOE as we begin planning.

Our last Well-Child screening will be hosted in May and we hope to meet those services for all of our incoming preschoolers. We will discuss more about these services at enrollment for our families next year.

Please check out this month's newsletter to learn more about SAC Preschool activities.

<https://www.smores.com/e327g>

What's happening in the Curriculum Department?

Professional Development

USD 434 staff will be participating in their final professional development day on April 18th. Agenda topics include SEL planning for next year, assessment alignment, Math Adoption and pilot process for the fall, redesign, Leader in Me, grade level transition meetings, and preparing for next year. This year has gone by quickly and we have learned so much during these professional development days.



Math Curriculum

The Math adoption committee has chosen 2 resources to present to teachers, families, and stakeholders. The committee will be presenting these resources to all K-5 teachers on April 18th and discuss the next steps for piloting. We will collect feedback, educate, and schedule upcoming events to onboard the pilot and communicate with all families. This team has worked hard and gone through an extensive process to discuss standards, alignment, best practices, vision and beliefs about mathematics, researched and vetted resources, and collaborated with team members throughout it all. We owe them all a great deal of thanks for their hard work in this project.

District Leadership Team

The DLT met this month to discuss the drafted BOE goals on district culture and climate as well as communication. This team would like to share those discussions with the BOE at the next work session. Once these goals are established the DLT would like to be part of the action planning to achieve the BOE vision and goals. This team will continue meeting throughout the school year and create a collaborative process to supporting BOE goals with internal and external stakeholders.

State Assessments

State Assessments are underway and going smoothly. Each grade level and content area that is being tested is very important to the overall assessment of our student's growth. This data will provide us with a big picture as well as tailored view into all students' performance and readiness aligned to our state standards. Teachers have worked tremendously hard to prepare students in all grades and content areas. This test is one of many data points we use to measure student academic achievement, however it is one of the most important as it aligned to standards we use each and everyday in the classroom. We will receive all state assessment data in June to report to the teachers, BOE, parents, students, and stakeholders.

Recruiting, Hiring, and Retention

Each year the district attends recruiting fairs to seek out new and fresh teachers from surrounding universities. This best practice gives the building leadership team opportunities to make connections, meeting new faces, and hear new ideas and experiences from recent college graduates. Fresh ideas and perspectives are always a great asset to any district. While new teachers are important to recruit and hire it is also important to retain our veteran teachers and support their paths. Building a partnership between those teachers is crucial. The mentoring program gives teachers opportunities to learn from one another as well as coach, teach, and build relationships. All first- and second-year teachers are mentored year-round through activities, training, evaluation, observation, goal setting, and practice. We rely heavily on our master teachers to guide this program in order to help retain teachers. We look forward to the new hires for next year and support our returning and veteran staff to continue their growth as an educator. We are always looking for new ways to educate, build relationships, and strengthen culture.