

# BOE REPORT

December 2021

**Scranton Attendance Center Preschool  
Curriculum Instruction and Assessment**

Faith Flory

*"Inspiring and Empowering every Charger, every day."*

## Overview

### SAC

We have had a wonderful month of celebrating fall and winter. Students are learning and growing each day. They have opportunities to learn about the seasons, holidays, pre-academic skills, social-emotional skills, cognitive skills, and real-world experiences. It has been a joy working with these young Chargers as they prepare for Kindergarten.

## What's Happening at the Preschool

Healthy Futures Dental Clinic is coming to the district in January 2022. The dates of service for our district are as follows SAC/HS on 01/18/2022, OAC on 01/19/2022, CAC on 01/20/2022. This is an opt-in program. You must complete and turn in the forms to be eligible. If you have questions regarding the dental program you can contact Amanda at 785.841.7297 ext 5601 or you may email her at [aholding@heartlandhealth.org](mailto:aholding@heartlandhealth.org). Please turn in your forms to the SAC office.

Online Link to the English Forms:

<https://app.formdr.com/practice/Nzk1MQ==/form/b0eJ6CwAFz01N33LKxYJX6ZPa0JSgghO>

SAC December Newsletter (check it out)

<https://www.smores.com/y6jrv>



**Well Child Screening!**

- Free developmental screening for kids from birth to 5!
- Every "First Friday" of the month!  
8:30 am-10:30 am
- At Scranton Attendance Center
- Who? Any child from birth-5 who hasn't attended a screening in the last year. (Current preschoolers do NOT need to attend)
- For an appointment, call SAC @ 800-836-9525
- All areas of development are screened: language, speech, cognitive, fine & gross motor, vision & hearing
- Sponsored by your local school and Three Lakes Educational Cooperative

## What's happening in the Curriculum Department?

The Math Adoption Team (MAT-H) has met 3 times now to work on the process and procedures for curriculum alignment and adoption for K-5 mathematics. The following areas of research and production have begun.

1. Timeline and Tasks for Committee Work
2. Grade Level feedback survey and data analysis
3. Training on the Power Standards Model
4. Vertical Grade Level Collaboration
5. Unwrapping State Standards
6. Alignment comparison to KSDE focus documents for mathematics

**Winter Benchmarking** will take place before the winter break for K-8<sup>th</sup> Grade and after break for 9<sup>th</sup>-12<sup>th</sup> grade. These assessments will allow for teachers to evaluate student growth and support decision making for interventions that students may need. This will also help teachers drive their core instruction to fill learning gaps.

### **Social and Emotional Learning**

Now more than ever, it is crucial that we are meeting the needs of the whole child. Schools not only provide a place for academics but a place for socialization, managing emotions, opportunities to learn from others, and a place to gain a sense of purpose and belonging. The amount of time spent in school each day illustrates our need to provide opportunities for students to grow in these areas of their life. USD 434 staff is moving forward with their professional development in this area and learning new strategies to support students. Supporting students and families with these areas is imperative for academic growth.

### **Individual Plans of Study**

Individual plans of study (IPS) are a crucial component to student growth and preparation for post-secondary life. Students are developing their goals and process for the 2021-2022 school year as a guide to their learning and preparation for the future. They are taking interest inventories and setting goals based on their skills and interests. Teacher will be mentoring student about this data and supporting them in their action steps to meet their goals. Students will also create a digital portfolio to support this process that will also allow for teachers to interact with student work over time. The spring semester is nearing quickly and students will need to start making decisions about their courses and plans for next year. We look forward to supporting students on their journey!