

BOE REPORT

October 2021

**Scranton Attendance Center Preschool
Curriculum Instruction and Assessment**

Faith Flory

Overview

SAC

It has been a great start to the school year for SAC Preschool. Through COVID challenges we have endured Test to Stay, masks, and maintained good parent relationships as we do our best to keep students and staff healthy. We are currently sitting at 86 enrolled students (35-3 yr olds, 51- 4 yr olds, and servicing 11 IEP's). Our partnership with Three Lakes has been tremendous and we greatly appreciate not only their teachers but specialized service supports. Julie Flory has been a fantastic lead teacher and helps me daily with my administrative role. What a great asset to our district and preschool. October is a busy month at the preschool and we have many things to look forward to.

Curriculum, Instruction, Assessment

As we kick off the school year, teachers and support staff have spent countless hours training and prepping their instruction each day for students. Administrators are working hard to accommodate teaching and learning with new schedules, programs, and collaboration. Professional Development will continue throughout the school as we all grow in our craft and learn new practices to support student achievement. Each building in the district has found time for teacher to meet and collaborate about instruction and curriculum. We look forward to supporting our students and know that we have big goals to close learning gaps and support struggling students.

What's Happening at the Preschool?

Homecoming

It is a wonderful tradition for the SFT High School students to spend the morning with our preschool students doing homecoming activities. They love hanging out with the "big kids". Thank you so much to Santa Fe Trail High School students and staff. What a wonderful day to be a CHARGER

Pictures below show our students decorating cookies, doing chalk art, making Charger head bands, playing kickball, and blowing bubbles with their favorite "big kids".



Well Child Screenings

This year we are piloting a new schedule for screening students. In the past we have conducted them on Fridays during second semester. With the new schedule, students are able to attend screenings once a month and year-round. This also gives us more days with the students throughout the school year. We will continue to monitor this new schedule and the effectiveness to meet the needs of our students and families.



Well Child Screening!

Free developmental screening for kids from birth to 5!
Every "First Friday" of the month!
8:30 am-10:30 am
At Scranton Attendance Center

- Who? Any child from birth-5 who hasn't attended a screening in the last year. Current preschoolers do NOT need to attend.

For an appointment, call SAC @ 800-836-9525

- All areas of development are screened: language, speech, cognitive, fine & gross motor, vision & hearing
- Sponsored by your local school and Three Lakes Educational cooperative

Upcoming events for the Preschool

Oct 11 No School
Oct 15 No School
Oct 20 Family Night
Oct 25, 27 PT Conferences
Oct 28 SAC Halloween Parade
Oct 29 No School



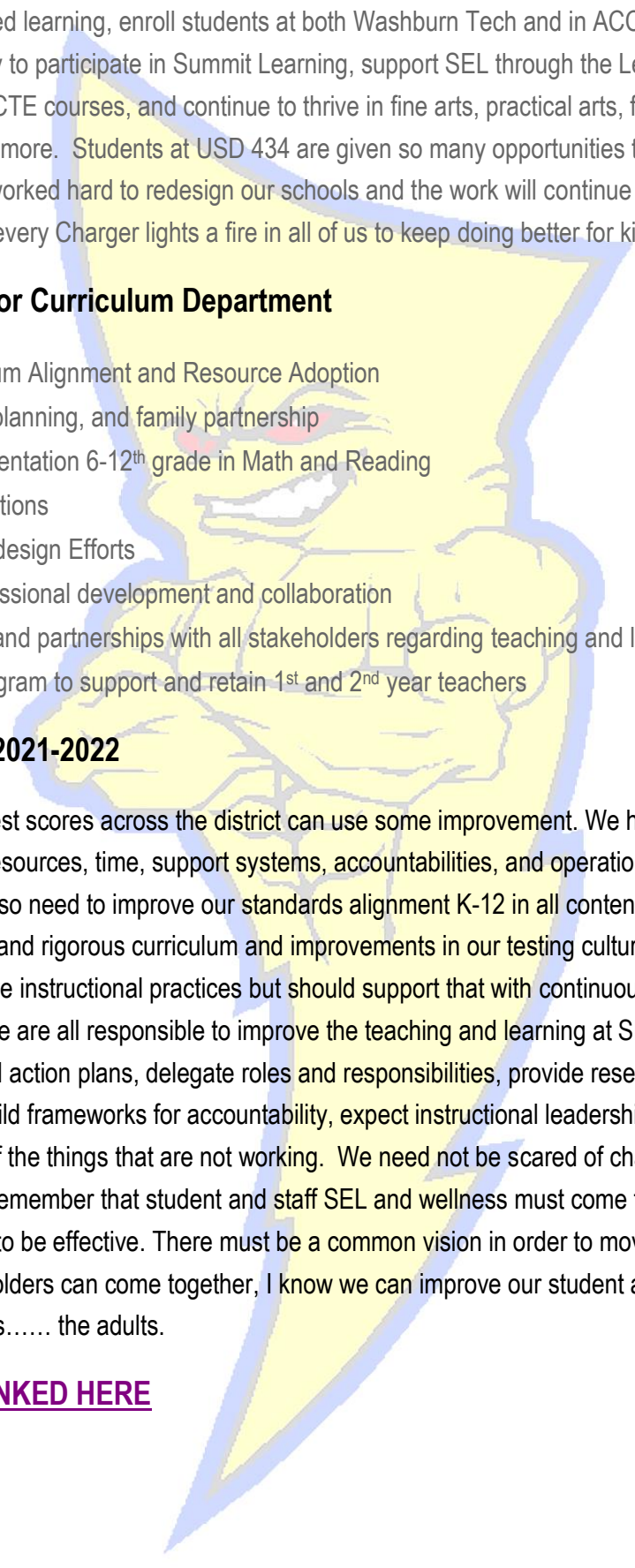
Students will be parading downtown Scranton on October 28th. We welcome families to join us for the fun. We will have a small snack back at the classroom, but due to COVID we will not be inviting outside guests or party volunteers. Classroom teachers will send out more information about this celebration.

What's happening in the Curriculum Department?

It's assessment season. We have screened all students PK-12 with local and state screeners. These screeners are benchmarks for beginning, middle, and end of the year data to inform teachers and drive their instruction. These assessments, along with daily interactions and formatives, give teachers a detailed picture of each student. Students will be benchmarked again in the winter and spring to determine their growth. The following assessments are used in USD 434 to evaluate student readiness in Math, Literacy, and SEL.

- **TLEC Developmental Screener** – Preschool screener for targeting all areas of child development
- **ASQ-** Ages and Stages Parent Questionnaire for Preschool and Kindergarten students to assess kindergarten readiness
- **Fast Bridge-** Criterion referenced assessment for K-5 Math, Literacy, and SEL
- **NWEA MAP-** Norm referenced assessment for 6-12 Literacy and Math
- **State Interim Assessments-** Mini tests in reading and math to evaluate proficiency in state standards.
- **KAP (Kansas Assessment Program)-** State mandated assessments in math, reading, science, and social studies. All students in 3-8th, 10th, and 11th are assessed on their proficiency of grade level standards.
- **DLM (Dynamic Learning Map)-** This is the alternate state assessment that is used for students with an IEP that have a significant cognitive disability, and receives extensive and individualized instruction within the SPED classroom.

Alongside the assessments, let us not forget all the wonderful instructional efforts that are taking place in the district. We continue down the path of improved literacy with a comprehensive approach, support struggling students with multi-tiered systems of support, integrate project-based learning, provide rigor and depth of knowledge through inquiry-based mathematics, allow for discovery learning with our STREAM



program and play based learning, enroll students at both Washburn Tech and in ACC concurrent courses, provide the opportunity to participate in Summit Learning, support SEL through the Leader In Me, explore career pathways with CTE courses, and continue to thrive in fine arts, practical arts, foreign language, technology, and much more. Students at USD 434 are given so many opportunities to learn and grow as individuals. We have worked hard to redesign our schools and the work will continue as our vision to Inspire and Empower every Charger lights a fire in all of us to keep doing better for kids.

2021-2022 Goals for Curriculum Department

- Math Curriculum Alignment and Resource Adoption
- SEL training, planning, and family partnership
- MTSS implementation 6-12th grade in Math and Reading
- KESA Finalizations
- Continued Redesign Efforts
- Ongoing professional development and collaboration
- Building trust and partnerships with all stakeholders regarding teaching and learning
- Mentoring program to support and retain 1st and 2nd year teachers

Fall Benchmarks 2021-2022

It is a reality that our test scores across the district can use some improvement. We have fantastic teachers but lack some of the resources, time, support systems, accountabilities, and operations that it takes to make a change. We also need to improve our standards alignment K-12 in all content areas (except ELA). We need a consistent and rigorous curriculum and improvements in our testing culture. We still observe outdated and ineffective instructional practices but should support that with continuous instructional and learning leadership. We are all responsible to improve the teaching and learning at SFT. It is imperative that we set goals, build action plans, delegate roles and responsibilities, provide research based and job embedded training, build frameworks for accountability, expect instructional leadership, share the vision and work, and let go of the things that are not working. We need not be scared of change and trying new things. We must also remember that student and staff SEL and wellness must come first in order for teaching and learning to be effective. There must be a common vision in order to move in the same direction. If all stakeholders can come together, I know we can improve our student achievements very quickly. It starts with us..... the adults.

[DATA FOLDER LINKED HERE](#)