



Competency-based Personalized Learning Plan

2020-2021

Santa Fe Trail

USD 434

Overview

In the midst of COVID-19, the Kansas Department of Education has asked local school districts to prepare a plan for competency-based personalized learning for the 2020-2021 school year. The intent behind this plan is to prepare educators to teach students in and outside of the traditional brick and mortar setting. This initiative also aligns with KSDE's vision to "lead the world in the success of each student".

Objectives

1. Define Competency-based Personalized Learning
2. Recommend plans for USD 434
3. Comparative Analysis of various curriculum platforms and teaching methodologies
4. Collaboration with BOE and stakeholders
5. Outline an action plan
6. Training and support systems for implementation
7. Budget and Financial considerations
8. Family and student support systems

Definition

Competency-based Personalized Learning is defined as: an approach to teaching and learning that allows students to progress through learning objectives based on their ability to demonstrate mastery of knowledge and skill. This model allows for flexibility in the individual's pace, place, path, and demonstration of knowledge while working through a given curriculum. It is tailored to meet different learning abilities and can lead to more efficient student outcomes when specific support systems are in place.

Distinguishing Characteristics

I. Precise performance objectives

Specific learning objectives in terms of skill, behaviors, and abilities obtained by the student

II. Explicit Assessment of Student Skills

Determined measures and means to explicitly assess the student learning objectives and the degree of competence for the standard.

III. Accountability

A “**learner-centered**” model where accountability is placed on the student and teacher to use data for determination of mastery and to drive teacher instruction/interventions. Coaching (mentoring) and effective feedback is used to set goals and support student-driven decision making. Self-guided learning is key to mastery of competencies.

IV. Flexibility and Consistencies

Achievement and rigor held constant while giving flexibility to pace, place, path, and demonstration of knowledge. Continual feedback and adjustments to support student mastery.

V. Student Engagement

Choice and relevance are provided through field and project-oriented learning opportunities. Students seek out topics of interest to examine at various depths of knowledge as they move through the learning process and master the competencies.

VI. Needs assessment and support systems

Determine individual needs and systems of supports for student success

VII. Technology

Use of technology to enhance learning, obtain content, monitor progress, and data, and support 21st-century skills