

The Making Words Activity.....

Is research based.

Is a hands-on activity using manipulative letter tiles to foster *word consciousness*. The goal is to understand how our alphabetic system works. It includes decoding and analogy, supporting spelling patterns; the brain is a pattern-seeking device!

-Emphasis on letter-sound relationships and word patterns:
Applications of phonics as sounds are labeled with symbols.

-Starts with specific letters needed to make many words including the ending result of challenge word.

-Assists in spelling / proper letter sequence coordinating with sounds of words as well as syllabication.

-Phonemic awareness development with manipulation of phonemes to create new words by changing letters or arrangement of letters.

-Awareness and application of vowel or consonant combinations within words and sounds expected.

-Awareness of homophones and compound words.

-Awareness of words that are "rule breakers".

-Supplements reading and expands vocabulary.

-Addresses Kansas Reading Standards:

K-3 Standard 1, Benchmark 1: *Alphabetics*

K-3 Standard 1, Benchmark 2: *Fluency*

(and application of word recognition strategies)

K-3 Standard 1, Benchmark 3: *Expanding Vocabulary*- knowledge of word structure, homophones, synonyms, antonyms, compound words.

And, it's FUN!