



# Santa Fe Trail USD 434

## eWalkThrough

Welcome Steve Pegram

The elapsed time is now: 00:00:00

Building	Scranton Attendance Center ▼	Date	8 ▼	6 ▼	2018 ▼
Class	▼	Time In	01 ▼	13 ▼	PM ▼
Teacher	▼	Time Out	01 ▼	18 ▼	PM ▼
# of students:	1 ▼	Semester	1st Nine Weeks ▼		
Observer	Pegram, Steve ▼				
Students engaged in	Period <input type="radio"/> Beginning <input type="radio"/> Middle <input type="radio"/> End				

**Cognitive Level (Rigor)**

<input type="radio"/> Not Observed				
<input type="radio"/> Remembering/Understanding	<input type="radio"/> Applying	<input type="radio"/> Analyzing/Evaluating		<input type="radio"/> Creating
Recalling	Explaining	Implementing	Appraising	Designing
Listing	Summarizing	Illustrating	Comparing	Constructing
Memorizing	Classifying	Experimenting	Contrasting	Producing
Describing	Interpreting	Demonstrating	Examining	Planning
Defining	Paraphrasing	Solving	Questioning	Improvising

**Relationships with Students**

- Teacher Proximity Supports Student Learning
- Teacher Exhibits Desire for Student Success
- Student Success Celebrated
- Teacher Engages in Meaningful Conversations with Students

**Student Engagement**

- Students Involved in Learning
- All
  - Most
  - Few
  - Opportunity for Student Voice in Learning
  - Student Led Learning
  - Content is Rigorous and/or Relevant to Student Growth

<p><b>Learning Culture</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Positive Classroom Environment (popupHelp/0/9614)</li> <li><input type="checkbox"/> Clear Classroom Expectations (popupHelp/0/9615)</li> <li><input type="checkbox"/> Supports the KESA Vision (popupHelp/0/9616)</li> </ul> <p>Instructional Strategy</p> <ul style="list-style-type: none"> <li><input type="radio"/> Individual</li> <li><input type="radio"/> Small Group</li> <li><input type="radio"/> Whole Group</li> </ul>	<p><b>Meeting Student Needs</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Technology Enhances Learning</li> <li><input type="checkbox"/> Support Staff Present</li> <li><input type="checkbox"/> Social/Emotional Learning Modeled or Taught (popupHelp/0/9623)</li> <li><input type="checkbox"/> Real World Application</li> </ul>
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**Personalized Learning**

- Learning Targets are Clear
- Teacher is Innovative and Willing to Take Risks
- Teacher is Flexible and Adaptive
- Checking for Understanding
- Teacher Provides Student Feedback

**Comments / Probing Questions**

>> ADD COMMENTS FROM LIST <<

Email entire walk-thru to Teacher?

Email entire walk-thru and comments to other User?

Fernkopf,David ▲  
 Flory,Faith ■  
 Graham,Patrick ■  
 Hamit,Kristy ▼

SUBMIT

SAVE