

# Santa Fe Trail USD 434

## Strategic Plan



2019

## Target Area:

### Develop a District Communication Plan

#### Goal Indicators and Status

Top of Form

	Completed	In Process/ Ongoing	Not Yet Started
The district will distribute pre-enrollment information and collect contact information from parents that include: a collection of their email address, an opportunity to request other forms of communication prior to enrollment. (2019)	X	<input type="checkbox"/>	<input type="checkbox"/>
Teachers will implement weekly classroom communication with parents and as needed.	<input type="checkbox"/>	X	<input type="checkbox"/>
The district will deliver a bi-monthly newsletter to the community.	<input type="checkbox"/>	X	<input type="checkbox"/>
Important school events will be shared with Osage Chronicle on a regular basis.	<input type="checkbox"/>	X	<input type="checkbox"/>

## Target Area:

### Increase School Engagement

#### Goal Indicators and Status

Top of Form

	Completed	In Process/ Ongoing	Not Yet Started
All students (K-12) will participate in a minimum of one community/civic service project each school year.	<input type="checkbox"/>	X	<input type="checkbox"/>
Community Professional Speakers-Schools will coordinate with community members on a yearly basis to promote careers, community agencies, and local opportunities.	<input type="checkbox"/>	X	<input type="checkbox"/>
Schools will address special national days throughout the school year to expose students to significant calendar events.	<input type="checkbox"/>	X	<input type="checkbox"/>
Family Engagement-Buildings will develop ways to involve families in ongoing activities in the buildings (breakfast buddies, watchdog, math night, reading night, STEM, books for bingo, movie nights, etc.).	<input type="checkbox"/>	X	<input type="checkbox"/>
Student Engagement-The district will schedule a transition day that addresses the activities of the building, the location of classrooms, and meet with students/teachers, and have lunch in the new building. (Buildings will determine activities for classes moving within the building)	<input type="checkbox"/>	X	<input type="checkbox"/>
Research potential student exit projects and consider the benefits for SFT students. (Possible change to PBL) (may want to change this to address project based actions?)	<input type="checkbox"/>	<input type="checkbox"/>	X
High School Graduation Walk-Senior graduates will participate in a senior walk in the Overbrook and Carbondale buildings to celebrate their academic success.	<input type="checkbox"/>	X	<input type="checkbox"/>
Develop conferences that focus on student's interest, strengths, and areas of improvement. (Consider Student Led Parent Teacher Conferences, Individual Plans of Study)	<input type="checkbox"/>	X	<input type="checkbox"/>

## Target Area:

### Increase Course Offerings for Students

#### Goal Indicators and Status

Top of Form

	Completed	In Process/ Ongoing	Not Yet Started
Explore different ways of providing student learning opportunities before and after school day.	<input type="checkbox"/>	<input type="checkbox"/>	X
Explore ways to provide financial assistance for students to enroll in concurrent classes and for teachers to gain eligibility to teach Allen Community College classes.	<input type="checkbox"/>	X	<input type="checkbox"/>
Expand student opportunities in on-line, blended instruction and additional course offerings (including foreign language programs) in grades K-12.	<input type="checkbox"/>	<input type="checkbox"/>	X
Research options to provide internships and job shadowing opportunities for students.	<input type="checkbox"/>	<input type="checkbox"/>	X
Explore alternatives to Carnegie Units in awarding credit towards high school graduation requirements.	<input type="checkbox"/>	X	<input type="checkbox"/>
Report findings on the above action steps to the board of education, and make recommendations, if applicable, for implementation of selected options.	<input type="checkbox"/>	X	<input type="checkbox"/>

## Target Area:

### Develop a Viable Curriculum and Instruction Plan for the District

#### Goal Indicators and Status

Top of Form

	Completed	In Process/ Ongoing	Not Yet Started
Curriculum/Standard committees will develop plans to fulfill their role in the contribution of a graduate from Santa Fe Trail High School based on Kansas Department of Education Guidelines.	<input type="checkbox"/>	X	<input type="checkbox"/>
Curriculum/Standards committees will develop plans to improve the instruction of their committee area using various data to guide school improvement	<input type="checkbox"/>	X	<input type="checkbox"/>
Staff will review and align grade-level and course curriculum with state standards through work in curriculum standard committees.	<input type="checkbox"/>	X	<input type="checkbox"/>

## Target Area:

### Provide Outstanding Professional Learning Opportunities for Staff

#### Goal Indicators and Status

#### Top of Form

	Completed/ Ongoing	In Process/ Ongoing	Not Yet Started
Assess the district professional staff as to group needs of the school district.	X	<input type="checkbox"/>	<input type="checkbox"/>
Provide staff the opportunity to identify and participate in personal professional development activities.	X	<input type="checkbox"/>	<input type="checkbox"/>
Encourage building and district leadership members to participate in professional development outside the district in their selected focus area.	X	<input type="checkbox"/>	<input type="checkbox"/>
Provide opportunities for staff to review and align curriculum.	<input type="checkbox"/>	X	<input type="checkbox"/>
Implement position(s) of a curriculum coordinator to align curriculum, mentor new staff, and support current staff.	X	<input type="checkbox"/>	<input type="checkbox"/>
Teachers new to the district will be enrolled in a state approved mentoring program. New teachers will be mentored locally by the district staff.	X	<input type="checkbox"/>	<input type="checkbox"/>

## Target Area:

### Develop a Plan for Social/Emotional Development

#### Goal Indicators and Status

Top of Form

	Completed	In Process/ Ongoing	Not Yet Started
<b>Introduce all district staff to the process of a paradigm shift.</b>	X	<input type="checkbox"/>	<input type="checkbox"/>
<b>Provide for parent/student/community involvement in the process of "The Leader in Me."</b>	<input type="checkbox"/>	X	<input type="checkbox"/>
<b>Develop/Implement a plan for integration of "The Leader in Me" district wide.</b>	<input type="checkbox"/>	X	<input type="checkbox"/>
<b>Monitor the Social/Emotional Development of the district students.</b>	<input type="checkbox"/>	X	<input type="checkbox"/>